

"Trust in the Lord with all thine heart, and lean not unto thine own understanding. In all thy ways acknowledge him, and he shall direct thy paths." Proverbs 3:5, 6

"You Do Not Understand."

([Personal note.](#))

by

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"For all that is in the world, the lust of the flesh, and the lust of the eyes, and the pride of life, is not of the Father, but is of the world." 1 John 2:16

The issue is not doing "better" next time. It is doing right and not wrong the first time. There is a difference. A world of difference. They are two different political systems, in opposition to one another. One being subjective, that is an *opinion*, that is subject to 'change.' The other objective, established for all times and places. The Father's authority is the Father *authoring* established commands, rules, facts, and truth which are to be obeyed or applied, and enforcing them, blessing those who obey or do right and correcting, chastening, condemning, and/or casting those out who disobey or do not apply them, holding those under His authority accountable for their thoughts and actions. As will be explained below, in *discussion* the Father has the final say, in other words the child is accountable to doing right and not wrong according to the Father's established commands, rules, facts, and truth. In *dialogue* the child has the final say, where right and wrong are subject to the child's carnal nature, that is subject to his natural inclination to *lust* after pleasure and hate restraint with right being that which engenders pleasure and wrong being that which inhibits or blocks pleasure, preventing it from being experienced. The world, when it comes to behavior turns to *dialogue*, that is to the child's carnal nature, the *"affective domain"*—rejecting the Father's authority.

The child yells *"Why?"* in response to the Father's *"You can't go out."* with the Father's command preventing the child from doing what he wants, with the Father saying, *"Because I said so."* In response, the rebellious child blurts out, *"You don't understand," "Your being unreasonable," "I hate you."* *Dialogue* sides with the child's *"Why?"* *Discussion* with the Father's *"Because I said so"* or *"It is written."* By using *dialogue* when it comes to behavior, *discussion*, that is the Father's authority is *negated*. This way of thinking is called the dialectic process, where the child's carnal nature, his *lust* for pleasure supersedes the Father's authority, that is *negates* having to do right and not wrong according to established commands, rules, facts, and truth that get in his way.

[Norman O. Brown](#), in his book *Life Against Death: The Psychoanalytical Meaning of History* wrote *"By 'dialectical' I mean an activity of consciousness struggling to circumvent the limitations imposed by the formal-logical law of contradiction."* All he is explaining is in dialectic 'reasoning' the child is trying to figure out how he can get around what his parents just *told* him to do, doing what he wants to do instead.

This is being applied in education via the use of *"[Bloom's Taxonomies](#)"* in the classroom—curriculum by which all teachers are certified, and schools accredited today. Benjamin S. Bloom along with David Krathwohl explained in the second *"taxonomy," Taxonomy of Educational Objectives Book 2: Affective Domain* that his curriculum, commonly referred to as *"Bloom's Taxonomies"* are *"a psychological classification system" used "to develop attitudes and values ... which are not shaped by the parents," "The student must feel free to say he disliked _____ and not have to worry about being punished for his reaction." "There are many stories of the conflict and tension that these new practices are producing between parents and children."* In his first *"taxonomy," Taxonomy of Educational Objectives Book 1: Cognitive Domain* Benjamin Bloom wrote *"We recognize the point of view that truth and knowledge are only relative and that there are no hard and fast truths which exist for all time and places."* This way of thinking was espoused by Karl Marx, who believed *"nothing is established for all times, nothing is absolute or sacred."* Forty years after publishing his first *"taxonomy"* Bloom

admitted "*Certainly the Taxonomy was unproved at the time it was developed and may well be 'unprovable.'*" (Benjamin Bloom, *Forty Year Evaluation*)

Benjamin Bloom, in the second "taxonomy," *Book 2: Affective Domain* explained what the "affective domain," the foundation of his curriculum was. "*The affective domain is, in retrospect, a virtual 'Pandora's Box.'*" It is important to know that "*Pandora's Box*" is a mythological story of a "box" (originally a bottle) full of evils, which once opened, cannot be closed—that is once parental authority, that is the Father's authority, that is fear of judgment, "the lid" is removed it is difficult if not impossible to put it back on again. He explained: "*It is in this 'box' that the most influential controls are to be found.*" "*In fact, a large part of what we call 'good teaching' is the teacher's ability to attain affective objectives through challenging the student's fixed beliefs and getting them to discuss issues.*" According to Bloom a "good teaching" environment is that in which the students' "feelings" are 'liberated' from their parent's authority, that is 'liberated' from the Father's authority system so they can sin, that is *lust*, that is be their self without having a *guilty conscience*. In the "group grade" environment, which is a major part of the curriculum students are pressured (out of fear of "the group's" rejection of them) to publicly, that is in "*the group*" (for the sake of "the group's" approval) question, challenge, disregard, defy, attack, etc., their parents commands, rules, facts, and truth, thereby giving them the opportunity to evaluate the world through their carnal desires, that is their "*lusts*," that is their "*self interests*" of the 'moment,' that which they have in common with each other in "*the group*." This method of 'education,' according to Bloom "*allows the individual [that is the student] a greater amount of freedom in which to achieve a Weltanschauung.*" "*Weltanschauung*" is the German word for World View. Bloom's "*Weltanschauung*" (as he referenced in the footnote) was that of two Marxists, "*Erich Fromm*" and "*T. W. Adorno*." Yes I said Marxists. "*Bloom's Taxonomies*" are structured upon the principles or ideology of Karl Marx—who hated the Father's authority. Karl Marx, rejecting the father's authority system (*discussion*) built his ideology off of Heraclitus who wrote: "*Every grown man of the Ephesians should hang himself and leave the city to the boys.*"

The Marxist Erich Fromm wrote: "*We are proud that in his conduct of life man has become free from external authorities, which tell him what to do and what not to do.*" "*All that matters is that the opportunity for genuine activity be restored to the individual; that the purposes of society [lust] and of his own [lust] become identical.*" "*... to give up 'God' and to establish a concept of man as a being ... who can feel at home in it [the world] if he achieves union with his fellow man and with nature [his and other's carnal nature and the world that stimulates it].*" ([Erick Fromm](#), *Escape from Freedom*)

The Marxist Theodor Adorno wrote: "*Authoritarian submission [I add which is correlated to humbling, denying, dying to, controlling, disciplining, capitulating your "self" in order to do the Father's will, Adorno continuing] was conceived of as a very general attitude that would be evoked in relation to a variety of authority figures—parents, older people, leaders, supernatural power, and so forth.*" "*God is conceived more directly after a parental image and thus as a source of support and as a guiding and sometimes punishing authority.*" "*Submission to authority, desire for a strong leader, subservience of the individual to the state [that is to parental authority, local control, and Nationalism], and so forth, have so frequently and, as it seems to us, correctly, been set forth as important aspects of the Nazi creed that a search for correlates of prejudice had naturally to take these attitudes into account.*" "*Family relationships are characterized by fearful subservience to the demands of the parents and by an early suppression of impulses not acceptable to them.*" "*The power-relationship between the parents, the domination of the subject's family by the father or by the mother, and their relative dominance in specific areas of life also seemed of importance for our problem.*" ([Theodor Adorno](#), *The Authoritarian Personality*) The error in Adorno's "logic" is that all forms of socialism, including Fascism must *negate* the Father's authority in the home as well as in the individual in order to initiate and sustain the socialist's control over the individual, that is control over "the people." What all Marxists refuse to admit is that they are prejudiced as well, prejudiced against the Father's authority, that is prejudiced against doing right and not wrong according to established commands, rules, facts, and truth that get in the way of their carnal nature, that is their natural inclination to *lust* after the carnal pleasures of the 'moment' that the world is *stimulating* and to hate restraint. Adorno added, "*A natural step in the present study, therefore, was to conceive of a continuum extending from extreme conservatism to extreme liberalism and to construct a scale which would place individuals along this continuum.*" By generalizing, by making all things subject to "*feelings*" instead of to facts and truth Marxists are able to take "*ownership*" of all that is in the world before them, that is they "*own*" everything they see.

The "old" education system (curriculum) is based upon the Father's authority system where doing right and not wrong according to what you have been *told* is the outcome, where the educator 1) *preaches* established commands and rules to be obeyed as given, *teaches* established facts and truth to be accepted as is, by faith, and *discusses* with the students any question(s) they might have regarding the commands, rules, facts, and truth being taught, at the teacher's discretion, that is providing he or she deems it necessary, has time, the students are able to understand, and are not questioning, challenging, defying, disregarding, attacking authority, 2) *rewards* the students who do right and obey, 3) corrects and-or *chastens* the student who does wrong and-or disobeys, that he might learn to *humble, deny, die to, control, discipline, capitulate* his "self" in order to do right and not wrong according to the established commands, rules, facts, and truth he has been taught (or *told*), that is in order to do the Fathers' will, and 4) *casts out* (expels or grounds) any student who questions, challenges, defies, disregards, attacks the Father's authority system, which retains the Father's authority system in the students thoughts and actions, resulting in the student KNOWING right from wrong from being *told* (especially when it comes to behavior).

"Hear, ye children, the instruction of a father, and attend to know understanding." "He that refuseth instruction despiseth his own soul: but he that heareth reproof getteth understanding." Proverbs 4:1; 15:32

"Train up a child in the way he should go: and when he is old, he will not depart from it." Proverbs 22:6

"And ye have forgotten the exhortation which speaketh unto you as unto children, My son, despise not thou the chastening of the Lord, nor faint when thou art rebuked of him: For whom the Lord loveth he chasteneth, and scourgeth every son whom he receiveth. If ye endure chastening, God dealeth with you as with sons; for what son is he whom the father chasteneth not? But if ye be without chastisement, whereof all are partakers, then are ye bastards, and not sons. Furthermore we have had fathers of our flesh which corrected us, and we gave them reverence: shall we not much rather be in subjection unto the Father of spirits, and live? For they verily for a few days chastened us after their own pleasure; but he for our profit, that we might be partakers of his holiness. Now no chastening for the present seemeth to be joyous, but grievous: nevertheless afterward it yieldeth the peaceable fruit of righteousness unto them which are exercised thereby." [Hebrews 12:5-11](#)

"Children, obey your parents in the Lord: for this is right. Honour thy father and mother; which is the first commandment with promise; That it may be well with thee, and thou mayest live long on the earth." Ephesians 6:1-3

The "new" education system (or curriculum) is based upon the "feelings" of the students, that is their "*affective domain*," who are being *seduced, deceived, and manipulated* (as Thorndike's chickens, Skinners rats, Pavlov's dog) by the facilitator of 'change,' that is by the psychotherapist (as a [predator, charlatan, pimp, pedophile](#), coming between the Father and his children, using them for his own pleasure), using the pressure of "the group," that is desire for "the group's" approval and fear of its rejection to 'change' the way students feel, think, and act toward their self, others, the world, and authority, that is to 'change' their *paradigm*.

"For the time will come when they will not endure sound doctrine; but after their own lusts shall they heap to themselves teachers, having itching ears; And they shall turn away their ears from the truth, and shall be turned unto fables." 2 Timothy 4:3, 4

"Ever learning, and never able to come to the knowledge of the truth." 2 Timothy 3:7

Wilfred Bion, in his book *A Memoir of the Future* explained the agenda as that of "*preventing someone who KNOWS from filling the empty space.*"

Karl Marx in his *Fourth Thesis on Feuerbach* wrote: "*Once the earthly family is discovered to be the secret of the Holy family, the former must then itself be destroyed* [Karl Marx used the German word *vernichtet*, which means annihilated, that is [negated](#)] *in theory and in practice (theoretically and practically).*"

What the "*earthly*" and "*Holy*" family have in common is the Father authoring commands, rules, facts, and truth to be accepted as is and enforcing them, that is holding those under His authority accountable for their thoughts

and actions. By replacing *discussion*, where the Father has the final say with *dialogue*, where the child has the final say the Father's authority, that is fear of judgment is *negated* in the child's thoughts, directly effecting his actions, that is 'justifying' his disobedience, his sins. This was the same *praxis* as was found in the garden in Eden, where the master facilitator of 'change,' by 'creating' a "*positive*" environment with his "*Ye shalt not surely die*" or "*We can talk about anything without fear of being judged, condemned, and-or cast out,*" "helped" two "children" 'liberate' their *self* from the Father's authority, that is from the Father's "*thou shalt surely die*" in order for them to be their *self*—in defiance to the Father's commands, rules, facts, and truth, that is the Father's authority thinking and acting according to their carnal nature, that is thinking and acting in *response* to their "feelings" or *lusts* of the 'moment' that the world is *stimulating*, known as *stimulus-response*.

"But every man is tempted, when he is drawn away of his own lust, and enticed. Then when lust hath conceived, it bringeth forth sin: and sin, when it is finished, bringeth forth death." James 1:14, 15

"From whence come wars and fightings among you? come they not hence, even of your lusts that war in your members? Ye lust, and have not: ye kill, and desire to have, and cannot obtain: ye fight and war, yet ye have not, because ye ask not. Ye ask, and receive not, because ye ask amiss, that ye may consume it upon your lusts." James 4:1-3 (Read [James chapters 4 and 5](#) for the total picture.)

While dad (the "*earthly father*") is not perfect, he may be (or may have been) a downright tyrant (or MIA-AWL) —as a child *lusting* after pleasure without restraint—his office of authority is perfect, having been given to him by God (the "*Heavenly Father*") who is perfect, in which to do His will. When it comes to behavior the more *dialogue* is used, replacing *discussion*, the more [anger](#) develops in the child toward the Father's authority. This is also true when no opportunity for *discussion* is given by the father (always saying "*Because I said do*" or nothing at all—[The importance of discussion](#).)

Without the Father (that is the Father's authority system) there is no disobedience. Without disobedience there is no sin. Without sin there is no need of a savior, that is there is no need for the Son of God, Jesus Christ, by his shed blood on the cross to redeem man from His Father's wrath and judgment upon him for his sins. When it comes to behavior, when man uses *dialogue* to know right from wrong there is no Father's authority, that is God's 'judgment' upon him for his sins is *negated* (does not exist). When it comes to behavior, in *dialogue* the Father's authority, and therefore the Son is denied. There is no Father's authority, therefore Son of obedience in *dialogue*.

"He is antichrist, that denieth the Father and the Son." 1 John 2:22

Karl Marx, in his article *Critique of Hegel's 'Philosophy of Right'* wrote "*Laws must not fetter human life; but yield to it; they must change as the needs and capacities of the people change.*" According to Karl Marx law must be subject to *lust* and the interests or the attractions of *lust*, not subject to the Father that gets in the way.

In his article *Critique of Hegel's 'Philosophy of Right'* Karl Marx wrote "*The justice of state constitutions is to be decided not on the basis of Christianity, not from the nature of Christian society [that is not from the father's/Father's authority or "rule of law"] but from the nature of human society [that is from the child's carnal nature, that is from lust].*" This is reflected in the Supreme Courts 'change' of "policy" regarding human life, from Christian, "rule of law," to stoic, *stimulus-response*, changing law from "*Every system of law known to civilized society generated from or had as its component one of two well known systems of ethics, stoic or Christian. The COMMON LAW draws its subsistence from the latter, its roots go deep into that system, the Christian concept of right and wrong or right and justice motivates every rule of equity. It is the guide by which we dissolve domestic friction's and the rule by which all legal controversies are settled.*" (Strauss Vs. Strauss., 3 So. 2nd 727, 728, 1941) to "*there has always been strong support for the view that life does not begin until live birth. This was the belief of the Stoics*" which *negates* the authority of the Father, that is "rule of law." (ROE vs. WADE, 410 U.S. 113 15, 1973)

"I had not known sin, but by the law: for I had not known lust, except the law had said, Thou shalt not covet." Romans 7:7

When God created man He did something which he did with nothing else in the creation, He made him a "living soul." *"And the LORD God formed man of the dust of the ground, and breathed into his nostrils the breath of life; and man became a living soul."* (Genesis 2:7). He then did something which He did with nothing else in the creation, He *told* him what was right and what was wrong behavior and the consequence for disobedience. *"And the LORD God commanded the man, saying, Of every tree of the garden thou mayest freely eat: But of the tree of the knowledge of good and evil, thou shalt not eat of it: for in the day that thou eatest thereof thou shalt surely die."* (Genesis 2:16, 17). Only man can be *told* or *tell* others what is right and what is wrong behavior. Only man can read or write a book. All the rest of the creation is based upon *stimulus-response*—for living organisms, approach pleasure and avoid pain.

The gospel message is all about the Son of God, Jesus Christ doing the Father's will, that is doing what he was *told*, even dying on a cross, by his shed blood covering our sins (*propitiation*), doing so in obedience to the Father (*"O my Father, if this cup may not pass away from me, except I drink it, thy will be done."* Matthew 26:42) asking all to follow Him doing the Father's will as He leads; *"Casting down imaginations, and every high thing that exalteth itself against the knowledge of God, and bringing into captivity every thought to the obedience of Christ;"* 2 Corinthians 10:5.

"I can of mine own self do nothing: as I hear, I judge: and my judgment is just; because I seek not mine own will, but the will of the Father which hath sent me." John 5:30

"For I have not spoken of myself; but the Father which sent me, he gave me a commandment, what I should say, and what I should speak. And I know that his commandment is life everlasting: whatsoever I speak therefore, even as the Father said unto me, so I speak." John 12:47-50

"Thou has love righteousness, and hated iniquity;" Hebrews 1:9 This defines the Son of God.

"For whosoever shall do the will of my Father which is in heaven, the same is my brother, and sister, and mother." Matthew 12:50

"Not every one that saith unto me, Lord, Lord, shall enter into the kingdom of heaven; but he that doeth the will of my Father which is in heaven." Matthew 7:21

"And call no man your father upon the earth: for one is your Father, which is in heaven." Matthew 23:9

All the facilitator of 'change' has to do (in a "positive" environment, that is in an environment which will not judge, condemn, or cast you out for *lusting* after pleasure or for being wrong) is ask you how you feel and what you think regarding the commands, rules, facts, and truth that get in the way of your carnal desires, that is your *self interest*, especially when it comes to behavior and he "owns" you. This applies to all who participate in the facilitated, *dialoguing of opinions* to a *consensus* classroom or meeting (establishing *lust over* and therefore against the Father's authority).

"The heart is deceitful above all things, and desperately wicked: who can know it?" Jeremiah 17:9

Your carnal (unregenerated) heart, thinking pleasure, that is *lust* is the standard for "good" instead of doing the Father's will hates anyone preventing, that is inhibiting or blocking it from enjoying the carnal pleasures of the 'moment' that it is *lusting* after, resulting in you striking out against anyone threatening to take (or taking) that which you are *lusting* after away.

The unregenerated (carnal) heart (the Karl Marx in you) cannot see its [hatred toward the Father's authority](#) as being evil, that is "wicked," that is "desperately wicked" because its *lust* for pleasure is standing in the way, 'justifying' the hate. ([Mark 7:21-23](#)) Karl Marx, in his article *The Holy Family*, described the human heart, that is his heart, the heart of the Marxist this way. *"Not feeling at home in the sinful world, Critical Criticism [that is dialogue, which is subject to the human (carnal) heart] must set up a sinful world in its own home."* *"Critical Criticism is a spiritualistic lord, pure spontaneity, actus purus, intolerant of any influence from without."* In his article *Critique of Hegel's Philosophy of Right* Karl Marx explained *"Criticism is now simply a means.*

Indignation is its essential pathos, denunciation its principle task. Criticism is criticism in hand-to-hand combat. Criticism proceeds on to praxis [that is social action]." "The critique of religion [that is hatred toward the Father's authority] ends with the categorical imperative to overthrow all conditions in which man is a debased, enslaved, neglected, contemptible being [that is man being called a sinner, thus being judged, condemned, cast out for his carnal thoughts and carnal actions]."

"And he said unto them, Ye are they which justify yourselves before men; but God knoweth your hearts: for that which is highly esteemed among men is abomination in the sight of God." Luke 16:15

Jean-Jacques Rousseau, in defiance to *"the earth is the Lord's, and the fulness thereof,"* that is in rejecting the Father's authority stated, *"The fruits of the earth belong to us all, and the earth itself to nobody."* In making this statement he made whatever he saw his, as did the woman in the garden in Eden.

"Building relationship upon self interest" is the hallmark of Marxism. It is a sad day when you have to explain Marxism in order to explain what is happening in the world around you today. In Marxism, that which is universal, that is what all men have in common is the identifier of man, making *"the lust of the flesh, and the lust of the eyes, and the pride of life,"* what all men have in common the foundation from which to judge behavior, *negating* the Father's authority, that is *negating* that which divides man from one another based upon doing right and not wrong according to standards that do not exude from his carnal nature, but restrain it, that is inhibit or block it instead. When it comes to behavior, instead of starting with the Father's authority, that is with that which is *"negative"* to the flesh, making it the *thesis* the Marxist's agenda is to start with that which is *"positive"* to the flesh, that is man's natural inclination to *lust* after pleasure, making his feelings, the *"affective domain"* the *thesis*, thus 'justifying' his hatred toward restraint, that is his hatred toward the Father's authority and therefore his hatred toward the restrainer, that is his hatred toward the Father himself, for getting in the way.

In his article *Critique of Hegel's 'Philosophy of Right'* Karl Marx wrote *"To enjoy the present reconciles us to the actual."*

In other words, according to Karl Marx it is *lust*, that is enjoying the carnal pleasures of the 'moment' that the current situation and-or object, people, or person is *stimulating* that makes us at-one-with the world, thereby establishing *lust over* and therefore *against* the Father's authority that gets in the way. *Self* is therefore *"actualized"* in *lust*, not in doing the Father's will. This makes the soul subject to the flesh, and therefore subject to the world that *stimulates* it, not to God who 'created' it a *"living soul,"* to do what it is *told*, that is to do what He commands.

"But the natural man receiveth not the things of the Spirit of God: for they are foolishness unto him: neither can he know them, because they are spiritually discerned." 1 Corinthians 2:14

"For if ye live after the flesh, ye shall die: but if ye through the Spirit do mortify the deeds of the body, ye shall live. For as many as are led by the Spirit of God, they are the sons of God." Romans 8:13, 14

"How can ye believe, which receive honour one of another, and seek not the honour that cometh from God only?" John 5:44

[Karl Marx](#), in his *Sixth Thesis on Feuerbach* wrote *"The real nature of man is the totality of social relations."* In other words, according to Karl Marx man can only know himself through others *affirming* his carnal nature.

Karl Marx, as quoted in John Lewis's book, *The Life and Teachings of Karl Marx* wrote *"It is not individualism that fulfills the individual, on the contrary it destroys him. Society is the necessary framework through which freedom and individuality are made realities."*

In other words, according to Karl Marx the child, having to *humble, deny, die to, control, discipline, capitulate* his *"self"* in order to do the Father's will is not *"fulfilled."* *"On the contrary,"* according to Karl Marx it is the Father's authority, that is the child having to do right and not wrong according to the Father's established commands, rules, facts, and truth that *"destroys him,"* that is that prevents him from becoming his *self*, thinking

and acting according to his carnal nature, that is according to what he has in common with all the children of the world, that is to *"society."* For Karl Marx it is the child's desire for approval from others, requiring him to compromise in order to "get along," that is in order to *build relationship* that *"is the necessary framework through which freedom"* from the Father's authority and *"freedom"* to lust after pleasure, that is to do what he *wants* without having a *guilty conscience* (which the Father's authority engenders) *"are made reality."*

Brown explained that both Karl Marx and Sigmund Freud had the same ideology, that of contempt and hatred toward the Father's authority which could only be overcome by focusing upon what all children have in common, their *lust* for pleasure and resentment toward restraint (that is resentment toward missing out on pleasure and hatred toward the one causing it). *"The individual is emancipated in the social group."* *"Freud commented that only through the solidarity of all the participants could the sense of guilt be assuaged."* *"Self-perfection of the human individual is fulfilled in union with the world in pleasure."* *"According to Freud, the ultimate essence of our being is erotic."* *"Eros is fundamentally a desire for union with objects in the world."* *"Eros is the foundation of morality."*

According to Sigmund Freud the *guilty conscience* is a product of the Father's authority, which sustains the Father's authority in society. It is only in the *"social group"* that the *guilty conscience* can be negated. According to the Marxist, Norman O. Brown without the *"social group"* the child and society remains subject to the Father's authority. Therefore the child and society can only be liberated from the Father's authority and the *guilty conscience* which the Father's authority engenders in the *"social group,"* which 'justifies' the child's carnal nature, that is Eros, that is *lust*.

Kurt Lewin, in *Resolving social conflicts: Selected papers on group dynamics* wrote *"The group to which an individual belongs is the ground for his perceptions, his feelings, and his actions"*

Kurt Lewin, in Kenneth Benne's book, [Human Relations in Curriculum Change](#) wrote *"It is usually easier to change individuals formed into a group than to change any one of them separately."* *"The individual accepts the new system of values and beliefs by accepting belongingness to the group."*

[Kurt Lewin](#), quoted in Wilbur Brookover's book, *A Sociology of Education* noted that *"The child takes on the characteristic behavior of the group in which he is placed. . . . he reflects the behavior patterns which are set by the adult leader of the group."*

Lewin then, along with Barker, Dembo, in their article "frustration and regression: an experiment with young children" in *Child Behavior and Development* noted that *"Change in methods of leadership is probably the quickest way to bring about a change in the cultural atmosphere of a group."* *"Any real change of the culture of a group is, therefore, interwoven with the changes of the power constellation within the group."*

While the heavenly Father is holy and the earthly father is born into sin both have the same authority system, *preaching* commands and rules to be obeyed as given, *teaching* facts and truth to be accepted as is (at first at least by faith) and applied, *discussing* with those under His authority any questions they might have regarding His commands, rules, facts, and truth, providing He deems it necessary, has time, those under His authority are able to understand, and are not questioning, challenging, defying, disregarding, attacking His authority, 2) *rewarding* those who do right and obey, 3) *correcting* and-or *chastening* those who do wrong and-or disobey, that they might learn to *humble, deny, die to, control, discipline, capitulate* their *"self"* in order to do right and not wrong according to the established commands, rules, facts, and truth they have been taught (or *told*), that is in order to do the Fathers' will, and 4) *casting out* (expels or grounds) those who question, challenge, defy, disregard, attack His authority, which restrains the Father's authority system in the child's-man's thoughts, directing effecting his actions, resulting in the those under the Father's authority KNOWING right from wrong from being *told* (especially when it comes to behavior).

It is the *guilty conscience*, which is engendered by the Father's authority that sustains the Father's authority in the child and in society.

A definition of the *guilty conscience* by Brown, that is from a Marxist's perspective is "*The guilty conscience is formed in childhood by the incorporation of the parents and the wish to be father of oneself.*" "*What we call 'conscience' perpetuates inside of us our bondage to past objects now part of ourselves.*"

Dr. Robert Trojanowicz, in his book, *The meaning of "Community" in Community Policing* wrote "*The personal conscience is the key element in ensuring self-control, refraining from deviant behavior even when it can be easily perpetrated.*" "*The family, the next most important unit affecting social control, is obviously instrumental in the initial formation of the conscience and in the continued reinforcement of the values that encourage law abiding behavior.*" Trojanowicz (who helped develop the COP's program) then promoted the Marxist agenda of bringing the police and the community together through the *dialoguing of opinions* to a *consensus* process, *negating* local control, that is the Father's authority system, using the crisis of 'crime' to bring "the people" together.

There is no Father's authority, that is judgment, condemnation, fear of being cast out in *dialogue* therefore using *dialogue* to establish right and wrong behavior *negates* not only the Father's authority it *negates* the *guilty conscience* as well.

Kurt Lewin, in his book *A Dynamic Theory of Personality* wrote "*The negative valence of a forbidden object which in itself attracts the child [the guilty conscience] thus usually derives from an induced field of force of an adult.*" "*If this field of force loses its psychological existence for the child (in other words if the adult goes away or loses his authority) the negative valence also disappears.*"

While the *guilty conscience* ties the child to the Father or rather the Father to the child the "super-ego" ties the child to society.

In the second "*taxonomy*," *Book 2: Affective Domain* Bloom wrote "*Superego development is conceived as the incorporation of the moral standards of society. Therefore the levels of the Taxonomy should describe successive levels of goal setting appropriate to superego development.*"

It is the Father's authority system itself that Karl Marx was out to *negate*. Having denied the Heavenly Father's authority all he had to *negate* was the earthly father's authority (which he believed engendered the Heavenly Father's authority, that is religion) Sigmund Freud had the same agenda.

[Herbert Marcuse](#), in his book *Eros and Civilization: a psychological inquiry into Freud* explained the ideology of Sigmund Freud, that is Freud's hatred toward the Father's authority. "*... the hatred against patriarchal suppression—a 'barrier to incest,' ... the desire (for the sons) to return to the mother culminates in the rebellion of the exiled sons, the collective killing and devouring of the father.*" "*It is not really a decisive matter whether one has killed one's father or abstained from the deed, if the function of the conflict and its consequences are the same [the husband-father no longer exercises his authority in the home, over his wife-children].*"

Sigmund Freud's history of the prodigal son is not of the son coming to his senses, *humbling his self*, returning home, submitting his *self* to his father's authority, learning his inheritance was not his father's money but his father's love for him (Luke 15:11-24), but of the son joining with his "friends," returning home, killing the father, taking all that was his (the father's), using it to satisfy their carnal desires, that is their *lusts*, killing all the fathers in the land (devouring the fathers) so all the children could be the same, that is like them, thereby *affirming* them, that is their "*incest*," '*justifying*' and supporting their control over them, following after, supporting, serving, promoting, protecting, praising, and worshiping them (that is the facilitator of 'change' for '*justifying*' their *lusts*).

"*This wisdom descendeth not from above, but is earthly, sensual, devilish.*" James 3:1

"*Forasmuch then as Christ hath suffered for us in the flesh, arm yourselves likewise with the same mind: for he that hath suffered in the flesh hath ceased from sin; That he no longer should live the rest of his time in the flesh to the lusts of men, but to the will of God.*" 1 Peter 4:1, 2

It is in *sensuousness* that commonality, that is that which is common to all men Karl Marx and Sigmund Freud found unite. In his article *The Holy Family* Karl Marx gives a definition of the Christian (you have to define what it is you want to destroy or *negate* if you want to destroy or *negate* it successfully or completely). "*The unspeculative Christian also recognizes sensuality as long as it does not assert itself at the expense of true reason, i.e., of faith, of true love, i.e., of love of God, of true will-power, i.e., of will in Christ* [remember it is Karl Marx who is writing this]. *Not for the sake of sensual love, not for the lust of the flesh, but because the Lord said: Increase and multiply.*" He found it, that is the means to *negating* Christianity in the use of generalization, in finding that which is common to all men, using Fruit trees as an example (which I will not go into here). But for the Christian, he found it in *sensuousness*, that is in *lust*. "*It is not sensuality which is presented ..., but mysteries, adventures, obstacles, fears, dangers, and especially the attraction of what is forbidden.*" By making "feelings," that is *sensuousness* an essential element of belief, that is equal with faith, belief in that which is external to *sensuousness*, that is in God, the Father's authority and the Son of obedience is *negated* (given lip-serves at the most in order to deceive the innocent and retain control over "*the people*").

"So I gave them up unto their own hearts' lust: and they walked in their own counsels." Psalms 81:12

[Abraham Maslow](#), in his "journals," *The Journals of Abraham Maslow* wrote "*Marxian theory needs Freudian-type instinct theory to round it out. And of course, vice versa.*" "*Third-Force psychology is also epi-Marxian in these senses, that is including the most basic scheme as true-good social conditions are necessary for personal growth, bad social conditions stunt human nature,... This is to say, one could reinterpret Marx into a self-actualization-fostering Third- and Fourth-Force psychology-philosophy. And my impression is anyway that this is the direction in which they are going now.*" In his book *Maslow on Management* Abraham Maslow showed his contempt toward the Father's authority and anyone adhering to it. "*I have found whenever I ran across authoritarian students [those who adhere to the father's authority] that the best thing for me to do was to break their backs immediately.*" "*The correct thing to do with authoritarians is to take them realistically for the bastards they are and then behave toward them as if they were bastards.*"

In other words society needs man's natural inclination to *lust* after pleasure in order to become one and man's natural inclination to *lust* after pleasure needs societies 'justification.' The 'liberation' of self, that is of *lust* out from under the Father's authority "*is necessary for personal growth,*" while submission of self to the Father's authority "*stunts human nature.*" Marxism is philosophy and psychology becoming at-one-with one another. It is in *dialogue* (which does not recognize the Father's authority) that all can become one, "bypass" the Father's authority in making rules, policies, and law, that is in establishing right and wrong behavior—resulting in *lust* being right and the Father's authority being wrong.

The Marxist [Jürgen Habermas](#), one of the youngest and probably smartest of the "Frankfurt School" members in his book *Knowledge and Human Interest, Chapter Three: The Idea of the Theory of Knowledge as Social Theory* gives the best explanation regarding the effect *dialogue* has upon the individual in a group setting "*In the dialogic relation of recognizing oneself in the other, they experience the common ground of their existence.*"

Ervin Laszlo, in his book *A Strategy For The Future: The Systems Approach to World Order* (where he explained his development of the theory of "climate change") wrote "*Bypassing the traditional channels of 'top-down' decision making our objective center's upon transformation public opinion into an effective instrument of global politics.*" "*Individual values must be measured by their contribution to common [lust] interests and ultimately to world interests, transforming public consensus into one favorable to the emergence of a stable and humanistic world order.*" "*Consensus is both a personal and a political step. It is a precondition of all future steps.*"

Inscribed on Karl Marx's tomb is his *Eleventh Thesis on Feuerbach*. It must be important. "*The philosophers have only interpreted the world in different ways, the objective however, is change.*"

In other words, according to Karl Marx, that is the Marxist, the facilitator of 'change' instead of the human heart being the cause of division and war (crisis), it is the Father's authority system, that is "rule of law," the father's established commands, rules, facts, and truth (which differ from father to father). Therefore, for the Marxist it is Nationalism, which establishes nation against nation, that engenders war. In their mind it is in the child's propensity to respond ('change' in accordance) to the situation and-or object, people, or person in the 'moment

that peace resides, making *lust* the objective of life. Therefore, without the "help" of the facilitator of 'change' (being paid well of course for his services) the children will remain forever subject to the Father's authority system. The facilitator of 'change,' perceiving his *self* as being the personification of "the people," who, like him *lust* after the carnal pleasures of the moment the world *stimulates*, hating restraint, sees it as his duty to 'justify' the people's natural inclination to *lust* after pleasure and hate restraint in order to 'justify' his natural inclination to *lust* after pleasure and hate restraint. When you question the facilitator of 'change's' actions he will respond with "It is not just about you," really meaning "It is all about me, so I can *lust* after pleasure without having a *guilty conscience*, with your *affirmation*. If you refuse to *affirm* me, that is my *lusts* or get in my way 'the people' will remove (*negate*) you (since having 'justified' their *lusts* I now 'own' them). It appears I must keep an eye on you from now on for my 'good.'" This is the true meaning of "sight-based management." The agenda of the facilitator of 'change,' the Marxist is to gain control over "the people" ('justifying' their *lusts*) in order to use them to satisfy his *lusts*. 'Justifying' their *lusts* he "owns" them, resulting in their following after, serving, supporting, promoting, defending, protecting, praising, worshiping, and even willingly dying for him. This is the "military establishment" that President Eisenhower warned us about, which has now spread into all institutions, education, health, police, entertainment, media, government, etc. even "the church."

"And through covetousness shall they with feigned words make merchandise of you." 2 Peter 2:3

The eyes of those of the so called "new" world order is 'discovering' through *dialogue* what you are coveting, that is what you are *lusting* after. By offering to "help" you fulfill your *lust*, your dreams, that is your *self interest* they know they can "own" you, using you for their own gain. Coming between you and what you *covet*, that being security, the removal of 'risk,' they make money off of you, that is they "*make merchandise of you.*" As they gain control over (in the name of "convenience." in the 'removal' of the removal of 'risk'), that which is yours becomes theirs, where eventually you cannot buy or sell without going through them, that is having their approval, paying them in order to have what is yours (now theirs), with you now tending to, that is taking care of their land, in the name of "our land"—known as "public-private partnership" where that which is private, nobody's business but yours is now the government's (the facilitator of 'change's') business. The question being. *"Are we really this stupid?"*

[Carl Rogers](#), in his book *on becoming a person: A Therapist View of Psychotherapy* wrote: *"Prior to therapy the person is prone to ask himself, 'What would my parents want me to do?' During the process of therapy the individual come to ask himself, 'What does it mean to me?'"* What Rogers is saying is it is in the use of *therapy*, that is in *dialogue* you are "owned." Rogers continued, *"If we have the power or authority to establish the necessary conditions, the predicted behaviors [as Rogers stated earlier "our potential ability to influence or control the behavior of groups"] will follow."* *"We can choose to use our growing knowledge to enslave people in ways never dreamed of before, depersonalizing them, controlling them by means so carefully selected that they will perhaps never be aware of their loss of personhood."* *"We know how to change the opinions of an individual in a selected direction, without his ever becoming aware of the stimuli which changed his opinion."* *"We know how to influence the ... behavior of individuals by setting up conditions which provide satisfaction for needs of which they are unconscious, but which we have been able to determine."* *We can achieve a sort of control under which the controlled though they are following a code much more scrupulously than was ever the case under the old system, nevertheless feel free. They are doing what they want to do, not what they are forced to do."* *"By a careful design, we control not the final behavior, but the inclination to behavior—the motives, the desires, the wishes. The curious thing is that in that case the question of freedom never arises."*

Martin Luther, regarding the use of *Aristotle*, that is the ideology that you can 'create' a "healthy person" by 'creating' a "healthy environment," warned about the loss of freedom which man attains through Christ. *"The sophists have imposed tyranny and bondage upon our freedom to such a point that we must not resist that twice accursed Aristotle, but are compelled to submit. Shall we therefore be perpetually enslaved and never breathe in Christian liberty, nor sigh from out of this Babylon for our scriptures and our home?"* (Luther's Works: Vol. 32, Career of the Reformer: II, p.217)

The Marxist Max Horkheimer, in his book *Vernunft and Selbsterhaltung; Reasoning and Self Preservation* wrote *"Protestantism [that is belief in the priesthood of all believers, in doing your best as unto the Lord, in putting no man between you and the Lord] was the strongest force in the extension of cold rational individualism."* It is this

individualism, under God, that is doing the Father's will Marxism, our current culture, reflecting the rebellious child is out to negate. By replacing *discussion*, that is the Father having the final say with *dialogue*, that is the child having the final say the deed it done.

If you do not understand that the child's "You don't understand," in response to the Father's command is the child's effort to *negate* the Father's authority, you do not understand what the 'change' process is all about, the *negation* of having to do the Father's will, replacing eternal life with the "eternal present," resulting in you, dying in your sins inheriting eternal death.

"And the world passeth away, and the lust thereof: but he that doeth the will of God abideth for ever." 1 John 2:18

The "educator" (the facilitator of 'change') does not have to *tell* the students to question, challenge, defy, disregard, attack their parent's authority when they get home from school, if they were not doing that already (*telling* them would be "old school," maintaining the "old" world order of being *told* even if it was done for the 'purpose' of 'change,' that is for the 'purpose' of creating a "new" world order), all they have to do is use a curriculum in the classroom that *"encourages,"* that is pressures the students to participate in the process of 'change,' that is into *dialoguing* their *opinions* to a *consensus*, 'justifying' their carnal nature, that is *"lust" over* and therefore *against* their parent's authority. Being *told* to be *"positive"* (supportive of the other students carnal nature) and not *"negative"* (judging them by their parent's standards) pressures students to 'justify' their and the other students love of pleasure and hate of restrain, doing so in order to be approved, that is *affirmed* by *"the group,"* resulting in *"the group"* labeling those students who, holding onto their parent's standards, that is refusing to participate in the process of 'change' or fighting against it as being *"negative,"* divisive, hateful, intolerant, maladjusted, unadaptable to 'change,' resisters of 'change,' not "team players," lower order thinkers, in denial, phobic, prejudiced, judgmental, racist, fascist, dictators, anti-social, etc., that is *"hurting"* people's *"feelings"* resulting in *"the group"* rejecting them—the student's natural desire for approval and fear of rejection forces him to participate. The same outcome applies to all adults, in any profession who participate in the process. Once you are 'labeled,' you are 'labeled' for life. In the soviet union, once you were 'labeled' *"psychological,"* no matter how important you were in the past, your life was over, your career was done

"To experience Freud is to partake a second time of the forbidden fruit;" (Brown)

"... the 'original sin' must be committed again: 'We must again eat from the tree of knowledge in order to fall back into the state of innocence.'" (Marcuse)

"The transgression of the wicked saith within my heart, that there is no fear of God before his eyes. For he flattereth himself in his own eyes, until his iniquity be found to be hateful. The words of his mouth are iniquity and deceit: he hath left off to be wise, and to do good. He deviseth mischief upon his bed; he setteth himself in a way that is not good; he abhorreth not evil." Psalms 36:1-4

"For the wicked boasteth of his heart's desire, and blesseth the covetous, whom the LORD abhorreth. The wicked, through the pride of his countenance, will not seek after God: God is not in all his thoughts." Psalms 10:3, 4

"For the time will come when they will not endure sound doctrine; but after their own lusts shall they heap to themselves teachers, having itching ears; And they shall turn away their ears from the truth, and shall be turned unto fables." 2 Timothy 4:3, 4

"For men shall be lovers of their own selves, covetous, boasters, proud, blasphemers, disobedient to parents, unthankful, unholy, Without natural affection, trucebreakers, false accusers, incontinent, fierce, despisers of those that are good, Traitors, heady, highminded, lovers of pleasures more than lovers of God; Having a form of godliness, but denying the power thereof: from such turn away." 1 Timothy 3:2-5

"And what concord hath Christ with Belial? or what part hath he that believeth with an infidel? And what agreement hath the temple of God with idols? for ye are the temple of the living God; as God hath said, I will

dwell in them, and walk in them; and I will be their God, and they shall be my people. Wherefore come out from among them, and be ye separate, saith the Lord, and touch not the unclean thing; and I will receive you, And will be a Father unto you, and ye shall be my sons and daughters, saith the Lord Almighty. " 2 Corinthians 6:15-18

"Cursed be the man that trusteth in man, and maketh flesh his arm, and whose heart departeth from the LORD." "Blessed is the man that trusteth in the LORD, and whose hope the LORD is." Jeremiah 17:5, 7

"Blessed is the man that walketh not in the counsel of the ungodly, nor standeth in the way of sinners, nor sitteth in the seat of the scornful. But his delight is in the law of the LORD; and in his law doth he meditate day and night." Psalms 1:1, 2

"And God saw that the wickedness of man was great in the earth, and that every imagination of the thoughts of his heart was only evil continually." "... the imagination of man's heart is evil from his youth;" Genesis 6:5; 8:21

"And as it was in the days of Noe, so shall it be also in the days of the Son of man. They did eat, they drank, they married wives, they were given in marriage, until the day that Noe entered into the ark, and the flood came, and destroyed them all." Luke 17:26, 27

"Hear, O earth: behold, I will bring evil upon this people, even the fruit of their thoughts, because they have not hearkened unto my words, nor to my law, but rejected it." Jeremiah 6:10, 13-19

"Thus saith the LORD, Stand ye in the ways, and see, and ask for the old paths, where is the good way, and walk therein, and ye shall find rest for your souls. But they said, We will not walk therein." Jeremiah 6:16

"For by grace are ye saved through faith; and that not of yourselves: it is the gift of God: Not of works, lest any man should boast." Ephesians 2:8, 9

"Therefore being justified by faith, we have peace with God through our Lord Jesus Christ:" Romans 5:1

"So then faith cometh by hearing [being told], and hearing by the word of God." Romans 10:17

"It is written, Man shall not live by bread alone, but by every word that proceedeth out of the mouth of God." Matthew 4:4

"But without faith it is impossible to please him: for he that cometh to God must believe that he is, and that he is a rewarder of them that diligently seek him." Hebrews 11:6

Apart from God and His Word (are you reading it for your self, applying it to your heart and soul, dying to your *lusts* daily, rejecting the *lusts* of others, .i.e., rejecting the approval/praises of men, enduring their rejection instead, following after the Lord, doing the Father's will) all man has to look forward to is the lake of fire that is never quenched, prepared for the master facilitator of 'change' and all who followed after him.

"He that overcometh, the same shall be clothed in white raiment; and I will not blot out his name out of the book of life, but I will confess his name before my Father, and before his angels." Revelation 3:5

Diligently, enduring, suffering, earnestly, contending, seeking, waiting are all words of the Bible, describing our attitude. It can only be toward the Lord or the world. It can not be toward both.

Jürgen Habermas, in his book *Theory and Practice* wrote: *"If the 'restoring of life' of the world is to be conceived in terms of the Christian revelation, then Marx must collapse into a bottomless abyss."*

"And whosoever was not found written in the book of life was cast into the lake of fire." Revelation 10:15

End Notes

[Facilitators of 'change,'](#) that is [psychologists](#), that is [behavioral "scientists,"](#) that is ["group psychotherapists,"](#) that is [Marxists](#) (Transformational Marxists)—all being the same in [method](#) or [formula](#)—are using the [dialoguing of opinions](#) to a [consensus \(affirmation\)](#) process, that is dialectic 'reasoning' ('reasoning' from and through the students "feelings" of the 'moment,' that is from and through their "[lust](#)" for pleasure and their [hate of restraint](#), in the "[light](#)" of their desire for group approval, that is [affirmation](#) and fear of group rejection) in the "[group grade](#)," "[safe zone-space-place](#)," "[Don't be negative, be positive](#)," "[open ended, non-directed](#)," [soviet style](#), [brainwashing](#) (washing [the Father's authority](#) from the children's thoughts and actions, that is "[theory and practice](#)," [negating](#) their having a [guilty conscience](#), which the Father's authority engenders for doing wrong, disobeying, sinning in the process—called "[the negation of negation](#)" since the Father's authority and the [guilty conscience](#), being [negative](#) to [the child's carnal nature](#), is [negated](#) in [dialogue](#)—in [dialogue](#), [opinion](#), and the [consensus](#) process there is no Father's authority, that is no established aka absolute command, rule, facts, or truth to be accepted as is, by faith and obeyed; there is only the person's carnal desires, that is [lusts](#) of the past and the present being verbally expressed and 'justified'), [inductive 'reasoning'](#) ('reasoning' from and through the students "feelings," that is their natural inclination to "[lust](#)" after the carnal pleasures of the 'moment'—[dopamine emancipation](#)—which the world stimulates, that is their "[self interest](#)," that is their "[sense experience](#)," [selecting "appropriate information"](#)—excluding, ignoring, or resisting, that is rejecting any "[inappropriate](#)" information, that is established command, rule, fact, or truth that gets in the way of their desired outcome, that is pleasure—in determining right from wrong behavior), "[Bloom's Taxonomy](#)," "[affective domain](#)," French Revolution ([Liberté, Égalité, Fraternité](#)) classroom "environment" in order (as in "new" world order) to 'liberate' children from parental authority, that is from the Father's authority system (the [Patriarchal Paradigm](#))—as [predators, charlatans, pimps, pedophiles, seducing, deceiving, and manipulating](#) them [as chickens, rats, and dogs](#), that is treating them as natural resource ("[human resource](#)") in order to convert them into '[liberals](#),' [socialists](#), [globalists](#), so they, '[justifying](#)' their "[self](#)" before one another, can do wrong, disobey, sin, that is can "[lust](#)" after the carnal pleasures of the 'moment' that the world stimulates, with impunity.

[Home schooling](#) material, co-ops, conferences, etc., are joining in the same [praxis](#), fulfilling [Immanuel Kant's](#) as well as [Georg Hegel's, Karl Marx's, and Sigmund Freud's](#) agenda of using the pattern or method of [Genesis 3:1-6](#), that is "[self](#)" 'justification,' that is dialectic ([dialogue](#)) 'reasoning,' that is 'reasoning' from and through your "[feelings](#)," that is your carnal desires of the 'moment' which are being stimulated by the world (including your desire for approval from others, with them [affirming](#) your carnal nature) in order to [negate Hebrews 12:5-11](#), that is the Father's authority, that is having to [humble, deny, die to, control, discipline, capitulate](#) your "[self](#)" (your [lusts](#)) in order to do the Father's will, [negating Romans 7:14-25](#), that is your having a [guilty conscience](#) when you do wrong, disobey, sin, thereby [negating](#) your having to [repent before the Father](#) for your doing wrong, disobedience, sins—which is the real agenda.

"And for this cause [because men, as "[children of disobedience](#)," 'justify' their "[self](#)," that is 'justify' their love of "[self](#)" and the world, that is their love of the carnal pleasures of the 'moment' ([dopamine emancipation](#)) which the world stimulates [over](#) and therefore [against](#) the Father's authority] [God shall send them strong delusion, that they should believe a lie](#) [that pleasure is the standard for "[good](#)" instead of doing the Father's will]: [That they all might be damned who believed not the truth](#) [in the Father and in His Son, Jesus Christ], [but had pleasure in unrighteousness](#) [in their "[self](#)" and the pleasures of the 'moment,' which the world stimulates]." 2 Thessalonians 2:11, 12