

*"Trust in the Lord with all thine heart, and lean not unto thine own understanding. In all thy ways acknowledge him, and he shall direct thy paths." Proverbs 3:5, 6*

## What Happened.

*([Personal note.](#))*

by

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*"For all that is in the world, the lust of the flesh, and the lust of the eyes, and the pride of life, is not of the Father, but is of the world." 1 John 2:16*

*"Train up a child in the way he should go: and when he is old, he will not depart from it." Proverbs 22:6;*

*"Children, obey your parents in the Lord: for this is right. Honour thy father and mother; which is the first commandment with promise; That it may be well with thee, and thou mayest live long on the earth." Ephesians 6:1-3*

*"Hear, ye children, the instruction of a father, and attend to know understanding." "He that refuseth instruction despiseth his own soul: but he that heareth reproof getteth understanding." Proverbs 4:1; 15:32*

In the 50's we removed prayer, to the Heavenly Father in the name of the Lord Jesus Christ, the Holy Bible, the Ten Commandments, and the paddle (chastening) from the public classroom, all done by Federal law, replacing traditional education, where commands and rules are *preached*, facts and truth are *taught*, and any questions regarding them are *discussed*, with the one in authority having the final say with "[Bloom's Taxonomies](#)" (Marxist curriculum), where the child's carnal nature, that is the students carnal feelings and carnal thoughts, that is their "*self interest*" (or *lusts*) of the 'moment' is the focus of education and therefore the outcome.

Georg Hegel in *System of Ethical Life* wrote "*The child, contrary to appearance, is the absolute, the rationality of the relationship; he is what is enduring and everlasting, the totality which produces itself once again as such*"

What is missing, that is *negated* in "[Bloom's Taxonomies](#)?" The Father's authority, that is "*obedience to law*," that is having to do right and not wrong according to what you have been *told*, according to established commands, rules, facts, and truth and being held accountable for doing or being wrong, *negating* the need for salvation when it comes to the soul.

*"... truth and knowledge are only relative and that there are no hard and fast truths which exist for all time and places." ("Bloom's Taxonomies")*

*"... the central problem is to change reality... reality with its 'obedience to laws.'" (György Lukács)*

*"... prevent someone who KNOWS from filling the empty space." (Wilfred Bion)*

*"Once the earthly family is discovered to be the secret of the Holy family, the former must then itself be destroyed [vernichtet, that is annihilated, that is [negated](#)] in theory and in practice." (Karl Marx)*

*"Bypassing the traditional channels of 'top-down' decision making" the dialoguing of opinions to a consensus process is "an effective instrument of global politics." (Ervin Laszlo)*

There is no Father's authority in *dialogue*, in an *opinion*, or in the *consensus* process, there is only the 'justification' of a person's natural inclination to *lust* after the carnal pleasures of the 'moment' that the world *stimulates*, which includes the *affirmation* of men, and to hate restraint.

[and I would add once he is 'liberated' from the Father's authority to become

as he was before the Father's first command, rule, fact, or truth came into his life (separating him from his "self" and the world), becoming only "of and for self" and the world instead]."

All teachers, often calling themselves facilitators of 'change' are certified and schools accredited today based upon their use of what are called "*Bloom's Taxonomies*" in the classroom. It is parents who turned their children over to Marxist indoctrination in the 50's, in the hope of their children "*having a better life.*" There is nothing wrong with having a "*better*" life but doing right and not wrong according to established commands, rules, facts, and truth must come first. Many parents attempted to overcome what was happening in education through home schooling but in most cases, with mother controlling the outcome the Father's authority was missing.

During the early 30's a group of Marxists fleeing Fascist Germany, members of what is called "[The Frankfurt School](#)" (officially *The Institute of Social Research*, who merged Marxism and psychology) came to America, entering our Universities. Their students directly affected our Federal government, advising presidents, our Senators and Legislators, and our highest Court, influencing education, business, etc.

For example, [James Coleman](#), who earned his PhD. at Columbia University under Paul Lazarsfeld (who was a member of the "*Frankfurt School*") wrote in *The Adolescent Society: the Social Life of the Teenager and its Impact on Education* "Parents are 'out of touch with the times,' and unable to understand, much less inculcate, the standards of a social order that has changed since they were young." "For equality of opportunity to exist the family as a unit must be weakened." Since the 60's, whenever it dealt with educational issues our Supreme Court turned to men like James Coleman for advice.

Prior to the 50's our Supreme Court had a Christian basis of reasoning. Its stated in *Strauss V Strauss*, 3 So. 2nd 727, 728, 1941, "Every system of law known to civilized society generated from or had as its component one of two well-known systems of ethics, stoic or Christian. The COMMON LAW draws its subsistence from the latter, its roots go deep into that system, the Christian concept of right and wrong or right and justice motivates every rule of equity. It is the guide by which we dissolve domestic frictions and the rule by which all legal controversies are settled." With the influence of Marxist ideology, by the 70's our Supreme Court had changed its basis of reasoning from Christian to stoic. In *ROE v WADE* we read "there has always been strong support for the view [opinion] that life does not begin until live birth. This was the belief of the Stoics." Karl Marx, who based his ideology upon Heraclitus, who wrote "Every grown man of the Ephesians should hang himself and leave the city to the boys," which is the basis of stoicism, stated in *Critique of Hegel's 'Philosophy of Right'* "The justice of state constitutions is to be decided not on the basis of Christianity, not from the nature of Christian society but from the nature of human society."

Benjamin Bloom, the author of the "*taxonomies*," forty years after the publication of the first "*taxonomy*," *Taxonomy of Educational Objectives Book 1: Cognitive Domain* wrote "Certainly the Taxonomy was unproved at the time it was developed and may well be 'unprovable.'" (Benjamin Bloom, *Forty Year Evaluation*) His first "*taxonomy*" was dedicated to Ralph Tyler (who, rescuing Marxists from McCarthy's deportation, advised six of our presidents regarding education) whose student Thomas Kuhn established science upon Marxist ideology, directly affecting science today.

Thomas Kuhn, in his book *The Structure of Scientific Revolution* (quoting Max Planck) wrote: "A new scientific truth does not triumph by convincing its opponents and making them see the light, but rather because its opponents eventually die, and a new generation grows up that is familiar with it." He then wrote: "If a paradigm [that is a 'change' in culture, from *Patriarch* to *Heresiarch*, from where the Father, that is established commands, rules, facts, and truth directs man's steps to where the children, that is the child's carnal nature, *lust* rules] is ever to triumph it must gain some first supporters, men who will develop it to the point where hardheaded arguments can be produced and multiplied" which eventuates "an increasing shift in the distribution of professional allegiances" whereupon "the man who continues to resist after his whole profession has been converted is ipso facto ceased to be a scientist." In his book it is noted that "Thomas S Kuhn spent the year 1958-1959 at the Center for Advanced Studies in the Behavior Sciences, directed by Ralph Tyler, where he finalized his 'paradigm shift' concept of 'Pre- and Post-paradigm periods.'" "Kuhn admitted problems with the schemata of his socio-psychological theory yet continued to urge its application into the scientific fields of astronomy, physics, chemistry, and biology [which found its way into the classroom]." The issue of so called "*climate change*"

exudes from his work, where *opinion* replaces fact and truth as the basis of 'reasoning,' making anyone adhering to facts and truth, that is a true scientist always appear to be 'argumentative.'

The "*Taxonomies*," presented as being scientific, promoting "behavior science" are simply Marxist indoctrination, used to 'liberate' the next generation of citizens from the Father's authority so those in power can sin with impunity, that is sin without being judged, condemned, and cast out by the citizens, with the citizens following, serving, protecting, praising, worshiping, and even dying for them instead (for 'justifying' their *lusts*, that is their *sins*).

Benjamin Bloom along with David Krathwohl, in *Taxonomy of Educational Objectives Book 2: Affective Domain* wrote, "*Bloom's Taxonomies*" are "a psychological classification system" used "to develop attitudes and values ... which are not shaped by the parents," "The student must feel free to say he disliked \_\_\_\_\_ and not have to worry about being punished for his reaction." "There are many stories of the conflict and tension that these new practices are producing between parents and children." "... a large part of what we call 'good teaching' is the teacher's ability to attain affective objectives through challenging the student's fixed beliefs and getting them to discuss issues [from their carnal nature or desires (or *lusts*)]." "The affective domain is, in retrospect, a virtual 'Pandora's Box.'" "Pandora's Box" is a "box" full of evils, which once opened, cannot be closed. Then they explained that the *taxonomies* allowed the the student "a greater amount of freedom in which to achieve a *Weltanschauung*," German for world view, sighting two Marxists (members of the "Frankfurt School") as his (and therefore the "*taxonomies*") foundation, [Erick Fromm](#) who wrote "We are proud that in his conduct of life man has become free from external authorities, which tell him what to do and what not to do." That the agenda is "to give up 'God' and to establish a concept of man as a being ... who can feel at home in [the world] if he achieves union with his fellow man and with nature" and [Theodor Adorno](#) who wrote: "God is conceived more directly after a parental image and thus as a source of support and as a guiding and sometimes punishing authority." "Family relationships are characterized by fearful subservience to the demands of the parents and by an early suppression of impulses not acceptable to them." "The power-relationship between the parents, the domination of the subject's family by the father or by the mother, and their relative dominance in specific areas of life also seemed of importance for our problem." "Submission to authority, desire for a strong leader, subservience of the individual to the state, and so forth, have so frequently and, as it seems to us, correctly, been set forth as important aspects of the Nazi creed that a search for correlates of prejudice had naturally to take these attitudes into account." (Erick Fromm, *Escape from Freedom* and Theodor Adorno, *The Authoritarian Personality*) Thus, parents who demand their children do right and not wrong according to their standards, teachers who insist that students learn that two plus two is four and cannot be any other number, judges who adhere to the Constitution, and even God Himself are all fascist. The error in Adorno's "logic" is that in fascism the Father's authority is, as in all socialist endeavors *negated*, resulting in the fear of man, that is society controlling their thoughts and therefore their actions. Both men's agenda was to *negate* the effect parental authority had upon their children, thus *negating* faith in God, that is individualism, under God in the next generation of citizens. In the first "*taxonomy*," *Taxonomy of Educational Objectives Book 1: Cognitive Domain*, promoting Marxist ideology, "In the eyes of the dialectic philosophy, nothing is established for all times, nothing is absolute or sacred" Benjamin Bloom wrote "We recognize the point of view that truth and knowledge are only relative and that there are no hard and fast truths which exist for all time and places."

[Immanuel Kant](#), in *Critique of Judgment* wrote of a time where "lawfulness without law" and "purposiveness without purpose" would reign upon the earth. In other words: the law of the flesh, that is the child's natural inclination to *lust* after pleasure will be the means to knowing right from wrong behavior, making the "purpose" of life the augmentation of *lust*, 'justifying' the *negation* of the Father's authority, *negating* having to do the Father's will that gets in the way. Thus 'liberation' of the child's carnal nature from the Father's authority is the only pathway to "worldly peace and socialist harmony."

". . . seeing thou hast forgotten the law of thy God, I will also forget thy children." Hosea 4:6

"Hear, O earth: behold, I will bring evil upon this people, even the fruit of their thoughts, because they have not hearkened unto my words, nor to my law, but rejected it." Jeremiah 6:10, 13-19

*"Thus saith the LORD, Stand ye in the ways, and see, and ask for the old paths, where is the good way, and walk therein, and ye shall find rest for your souls. But they said, We will not walk therein." Jeremiah 6:16*

*"For the time will come when they will not endure sound doctrine; but after their own lusts shall they heap to themselves teachers, having itching ears; And they shall turn away their ears from the truth, and shall be turned unto fables." 2 Timothy 4:3, 4*

It is the Father who authors commands, rules, facts, and truth to be accepted as is (by faith) and obeyed or applied and enforces them. Without the Father there is no being *told* what is right and what is wrong behavior. Without being *told* there is no being held accountable for your behavior. In other words, without the Father's authority system there is no law (known as "rule of law"). Without law there is no doing wrong or disobedience. Without disobedience there is no sin. Without sin there is no need of a savior.

*"I had not known sin, but by the law: for I had not known lust, except the law had said, Thou shalt not covet." Romans 7:7*

*". . . for by the law is the knowledge of sin." Romans 3:20*

*"Wherein in time past ye walked according to the course of this world, according to the prince of the power of the air, the spirit that now worketh in the children of disobedience:" "Let no man deceive you with vain words: for because of these things cometh the wrath of God upon the children of disobedience." Ephesians 2:2, Ephesians 5:6*

*"For as by one man's disobedience many were made sinners, so by the obedience of one shall many be made righteous." Romans 5:19*

*"But God commendeth his love toward us, in that, while we were yet sinners, Christ died for us. Much more then, being now justified by his blood, we shall be saved from wrath through him. For if, when we were enemies, we were reconciled to God by the death of his Son, much more, being reconciled, we shall be saved by his life." Romans 5:8-10*

*"For by grace are ye saved through faith; and that not of yourselves: it is the gift of God: Not of works, lest any man should boast." Ephesians 2:8, 9*

Whoever "*denieth*" the Father, that is the law "*denieth*" their sins, "*denieth*" the "*lake of fire that is never quenched*," prepared for the master facilitator of 'change' and all who follow after him, "*denieth*" their need of a savior, "*denieth*" the Son of God, Jesus Christ—who, by his shed blood on the cross redeemed us from His Heavenly Father's wrath upon us for our disobeying Him.

*"He is antichrist, that denieth the Father and the Son." 1 John 2:22*

Wilfred Bion, in his book *A Memoir of the Future* explained the agenda is to "*prevent someone who KNOWS from filling the empty space.*"

*"And even as they did not like to retain God in their knowledge, God gave them over to a reprobate mind, to do those things which are not convenient; Being filled with all unrighteousness, fornication, wickedness, covetousness, maliciousness; full of envy, murder, debate, deceit, malignity; whisperers, Backbiters, haters of God, despiteful, proud, boasters, inventors of evil things, disobedient to parents, Without understanding, covenantbreakers, without natural affection, implacable, unmerciful: Who knowing the judgment of God, that they which commit such things are worthy of death, not only do the same, but have pleasure in them that do them." Romans 1:28-32*

In dialectic 'reasoning,' that is in the *dialoguing of opinions* to a *consensus* process there is no Father's authority, therefore there is no established law, therefore there is no disobedience, therefore there is no sin, therefore there is no need of a savior. Therefore, the object of dialectic 'reasoning' is to remove the Father, thus removing the

Father's authority, thus removing law, thus removing judgment, condemnation and being cast out for sinning so man can sin without having a *guilty conscience*, that is so he can sin with impunity.

[György Lukács](#), carrying on the same theme as Kant, Hegel, and Marx in his article *History and Class Consciousness: What is Orthodox Marxism?* wrote: "... the central problem is to change reality... reality with its 'obedience to laws.'"

In *Critique of Hegel's 'Philosophy of Right'* Karl Marx wrote "*Laws must not fetter human life [that is inhibit or block lust]; but yield to it; they must change as the needs [that is the lusts] and capacities [that is the interests and the attractions of lust] of the people change.*"

Karl Marx, in his *Fourth Thesis on Feuerbach* wrote "*Once the earthly family is discovered to be the secret of the Holy family, the former must then itself be destroyed [vernichtet, that is annihilated, that is [negated](#)] in theory and in practice.*"

While the heavenly Father is holy and the earthly father is born into sin both have the same authority system, *preaching* commands and rules to be obeyed as given, *teaching* facts and truth to be accepted as is (at first at least by faith) and applied, *discussing* with those under His authority any questions they might have regarding His commands, rules, facts, and truth, providing He deems it necessary, has time, those under His authority are able to understand, and are not questioning, challenging, defying, disregarding, attacking His authority, 2) *rewarding* those who do right and obey, 3) *correcting* and-or *chastening* those who do wrong and-or disobey, that they might learn to *humble, deny, die to, control, discipline, capitulate* their "*self*" in order to do right and not wrong according to the established commands, rules, facts, and truth they have been taught (or *told*), that is in order to do the Father's will, and 4) *casting out* (expels or grounds) those who question, challenge, defy, disregard, attack His authority, which restrains the Father's authority system in the child's or man's thoughts, directing effecting his actions, resulting in the those under the Father's authority KNOWING right from wrong from being *told* (especially when it comes to behavior).

If there are any questions regarding the commands, rules, facts, and truth being taught traditional educator's uses *discussion*, where they have the final say (with truth being objective). Transformational Marxist's use *dialogue*, where the students have the final say (with 'truth' being subjective). There is a world of difference between *discussion* and *dialogue*. They are two political systems antithetical to one another.

"*In an ordinary discussion people usually hold relatively fixed positions and argue in favor of their views as they try to convince others to change.*" (Bohm and Peat, *Science, Order, and Creativity*)

This is reflected in the Word of God.

"*And ye have forgotten the exhortation which speaketh unto you as unto children, My son, despise not thou the chastening of the Lord, nor faint when thou art rebuked of him: For whom the Lord loveth he chasteneth, and scourgeth every son whom he receiveth. If ye endure chastening, God dealeth with you as with sons; for what son is he whom the father chasteneth not? But if ye be without chastisement, whereof all are partakers, then are ye bastards, and not sons. Furthermore we have had fathers of our flesh which corrected us, and we gave them reverence: shall we not much rather be in subjection unto the Father of spirits, and live? For they verily for a few days chastened us after their own pleasure; but he for our profit, that we might be partakers of his holiness. Now no chastening for the present seemeth to be joyous, but grievous: nevertheless afterward it yieldeth the peaceable fruit of righteousness unto them which are exercised thereby.*" [Hebrews 12:5-11](#)

"*A dialogue is essentially a conversation between equals.*" "*The spirit of dialogue, is in short, the ability to hold many points of view in suspension, along with a primary interest in the creation of common meaning.*" (Bohm and Peat, *Science, Order, and Creativity*)

When the woman in the garden in Eden turned to *dialogue* regarding the "*forbidden tree*" she became equal with God, making herself God instead, doing what she wanted to do in the 'moment.' In *dialogue* you are God, you having the final say (that is until God shows up). In *discussion* God is God, He retains His authority, having the

final say. That is why those "of the world" go to *dialogue* when it comes to behavior, as the master facilitator of 'change' and the woman did in the garden in Eden.

*"Now the serpent was more subtle than any beast of the field which the LORD God had made. And he said unto the woman, Yea, hath God said, Ye shall not eat of every tree of the garden? [this is a neurolinguistic construct (an imbedded statement in a question, sensitizing a person to their lusts, when it comes to right and wrong behavior, beginning the process of liberating a person's lust out from under their fear of judgment, that is out from under the father's authority, bring dialogue forward out from under the restraint of discussion)—which is one of the most powerful forms of hypnosis] And the woman said unto the serpent, We may eat of the fruit of the trees of the garden: But of the fruit of the tree which is in the midst of the garden, God hath said, Ye shall not eat of it, neither shall ye touch it [she revealed her lust], lest ye die. And the serpent said unto the woman, Ye shall not surely die [removing the "negative," that is fear of judgment (which was not a lie regarding the here-and now, that is the tree itself did not kill her—or Adam—but a lie regarding the there-and then, with God removing her—and Adam—from having access to the "tree of life" for their disobedience, then, after death both coming to judgment, that is inheriting eternal life or eternal death)]: For God doth know that in the day ye eat thereof, then your eyes shall be opened, and ye shall be as gods (which dialogue does, everyone is a god in dialogue), knowing good and evil [according to their carnal nature]. And when the woman saw that the tree was good for food, and that it was pleasant to the eyes, and a tree to be desired to make one wise [evaluating (*aufheben*) from her senses, that is from her understanding she made her self the establisher of right and wrong behavior], she took of the fruit thereof, and did eat, and gave also unto her husband with her; and he did eat." [Genesis 3:1-6](#) (emphasis added)*

In defiance to "the earth is the Lord's, and the fulness thereof," that is rejecting the Father's authority, with the Father having the final say, as the woman in the garden in Eden, Jean-Jacques Rousseau declared "The fruits of the earth belong to us all, and the earth itself to nobody," Karl Marx declared "The proletariat (the child of disobedience) thus has the same right as has the German king when he calls, the people his people and a horse his horse." (1 Corinthians 10:26; Jean-Jacques Rousseau, *Discourse on Inequality*; Karl Marx, *Critique of Hegel's 'Philosophy of Right'*) Like the woman in the garden in Eden, what the socialist sees, he "owns."

When God created man He did something which he did with nothing else in the creation, He made him a "living soul." "And the LORD God formed man of the dust of the ground, and breathed into his nostrils the breath of life; and man became a living soul." (Genesis 2:7). He then did something which He did with nothing else in the creation, He told him what was right and what was wrong behavior and the consequence for disobedience. "And the LORD God commanded the man, saying, Of every tree of the garden thou mayest freely eat: But of the tree of the knowledge of good and evil, thou shalt not eat of it: for in the day that thou eatest thereof thou shalt surely die." (Genesis 2:16, 17). Only man can be told or tell others what is right and what is wrong behavior. Only man can read or write a book. All the rest of the creation is based upon *stimulus-response*—for living organisms, approach pleasure and avoid pain. The soul KNOWS by being told. The flesh by "sense experience," that is *stimulus-response*.

"Thou art the Christ the Son of the living God." Mathew 16:16

"How much more shall the blood of Christ, who through the eternal Spirit offered himself without spot to God, purge your conscience from dead works to serve the living God?" "Take heed, brethren, lest there be in any of you an evil heart of unbelief, in departing from the living God." "It is a fearful thing to fall into the hands of the living God." Hebrews 9:14; Hebrews 3:12; Hebrews 10:31

Man, a "living soul" made in the image a God, who is a "living God" is not subject to *stimulus-response*, that is the "psycho-motor," as psychology defines him—where the flesh and the world that stimulates it controls his thoughts. Using his God given reasoning ability, to reason from God's Word to 'justify' his carnal thoughts and actions instead, man "of the world" defines himself as being subject to "behavior science," that is subject only to *stimulus-response*. Therefore 'justifying' his *lusting* after the carnal pleasures of the 'moment' that the world stimulates, says to his self "What can I get out of this for me?" instead of doing the Father's will, saying to the Father "Thou will be done."

*"But as it is written, Eye hath not seen, nor ear heard, neither have entered into the heart of man, the things which God hath prepared for them that love him. But God hath revealed them unto us by his Spirit: for the Spirit searcheth all things, yea, the deep things of God. For what man knoweth the things of a man, save the spirit of man which is in him? even so the things of God knoweth no man, but the Spirit of God. Now we have received, not the spirit of the world, but the spirit which is of God; that we might know the things that are freely given to us of God. Which things also we speak, not in the words which man's wisdom teacheth, but which the Holy Ghost teacheth; comparing spiritual things with spiritual. But the natural man receiveth not the things of the Spirit of God: for they are foolishness unto him: neither can he know them, because they are spiritually discerned." 1 Corinthians 2:9-14*

The gospel message is all about the Son of God, Jesus Christ doing the Father's will, that is doing what he was *told*, even dying on a cross, by his shed blood covering our sins (*propitiation*), doing so in obedience to the Father ("*O my Father, if this cup may not pass away from me, except I drink it, thy will be done.*" Matthew 26:42) asking all to follow Him doing the Father's will as He leads; "*Casting down imaginations, and every high thing that exalteth itself against the knowledge of God, and bringing into captivity every thought to the obedience of Christ;*" 2 Corinthians 10:5.

*"I can of mine own self do nothing: as I hear, I judge: and my judgment is just; because I seek not mine own will, but the will of the Father which hath sent me." John 5:30*

*"For I have not spoken of myself; but the Father which sent me, he gave me a commandment, what I should say, and what I should speak. And I know that his commandment is life everlasting: whatsoever I speak therefore, even as the Father said unto me, so I speak." John 12:47-50*

*"For whosoever shall do the will of my Father which is in heaven, the same is my brother, and sister, and mother." Matthew 12:50*

*"Not every one that saith unto me, Lord, Lord, shall enter into the kingdom of heaven; but he that doeth the will of my Father which is in heaven." Matthew 7:21*

*"And call no man your father upon the earth: for one is your Father, which is in heaven." Matthew 23:9*

*"He that committeth sin is of the devil; for the devil sinneth from the beginning. For this purpose the Son of God was manifested, that he might destroy the works of the devil. Whosoever is born of God doth not commit sin; for his seed remaineth in him: and he cannot sin, because he is born of God." 1 John 3:8, 9*

The issue is the heart:

*"The heart is deceitful above all things, and desperately wicked: who can know it?" Jeremiah 17:9*

The heart, thinking pleasure, that is *lust* is the standard for "good" instead of doing the Father's will hates anyone preventing, that is inhibiting or blocking it from enjoying the carnal pleasures of the 'moment' it is *lusting* after. The unregenerated heart (the Karl Marx in you) can not see its [hatred toward the Father's authority](#) as being evil, that is "wicked," that is "desperately wicked" because its *lust* for pleasure, that is "What can I get out of this situation and-or object, person, or people for my self?" "What about me?" is standing in the way, 'justifying' the hate. ([Mark 7:21-23](#))

In his article *The Holy Family* Karl Marx 'justified' the use of *dialogue*, what he called "*Critical Criticism*" to 'justify' his sins. Thus, exonerating the human heart, that is his heart he made sin the "norm." "*Not feeling at home in the sinful world, Critical Criticism must set up a sinful world in its own home.*" "*Critical Criticism is a spiritualistic lord, pure spontaneity, actus purus, intolerant of any influence from without.*" In his article *Critique of Hegel's Philosophy of Right* he explained what he meant by "*Criticism.*" "*Criticism is now simply a means. Indignation is its essential pathos, denunciation its principle task. Criticism is criticism in hand-to-hand combat. Criticism proceeds on to praxis [or social action].*" "*The critique of religion [that is hatred toward the Father's authority] ends with the categorical imperative to overthrow all conditions in which man is a debased, enslaved,*

*neglected, contemptible being* [that is man being called a sinner, thus being judged, condemned, cast out for his carnal thoughts and carnal actions]."

The Marxist Antonio Gramsci, quoted in *Selections from the Prison Notebooks* wrote: "*The philosophy of praxis is the absolute secularization of thought, an absolute humanism of history.*" The name for the National Test for teachers is PRAXIS.

In *The Holy Family* Karl Marx defined the Christian and how to neutralize his influence on society. "*The unspeculative Christian also recognizes sensuality as long as it does not assert itself at the expense of true reason, that is, of faith, of true love, that is of love of God, of true will-power, that is of will in Christ. Not for the sake of sensual love, not for the lust of the flesh, but because the Lord said: Increase and multiply.*" He found that by the use of generalization, using fruit trees as an example he was able to focus attention upon what all men had in common, overcoming the "*unspeculative Christian's*" influence upon the individual and society. Applied to man that commonality is found in the sensation of pleasure, as Karl Marx put it "*It is not sensuality which is presented ..., but the attraction of what is forbidden.*" It was in *sensuousness*, what Benjamin Bloom called the "*affective domain*" that Karl Marx found the commonality of man, the means whereby to *negate* the effect of Christianity upon the individual and society.

[Martin Luther](#), the founder of the Protestant Reformation wrote of the effect that *dialogue*, that is *sensuousness*, that is *stimulus-response* has upon the Christian: "*Miserable Christians, whose words and faith still depend on the interpretations [opinions] of men and who expect clarification from them! This is frivolous and ungodly. The Scriptures are common to all, and are clear enough in respect to what is necessary for salvation and are also obscure enough for inquiring minds ... let us reject the word of man [that is the opinions of men].*" (Luther's Works: Vol. 1, The Christian in Society: p. 207) "*I greatly fear that the universities, unless they teach the Holy Scriptures diligently and impress them on the young students, are wide gates to hell. I would advise no one to send his child where the Holy Scriptures are not supreme. Every institution that does not unceasingly pursue the study of God's word becomes corrupt.*" (Vol. 32, Career of the Reformer) "*My advice has been that a young man avoid scholastic philosophy and theology like the very death of his soul.*" (Luther's Works: Vol. 32, Career of the Reformer: II, p.258) "*The sophists have imposed tyranny and bondage upon our freedom to such a point that we must not resist that twice accursed Aristotle [who believed that by 'creating' a 'healthy' ('good') environment, removing that which is not 'healthy,' you can create a 'healthy' person—which all philosophers, psychiatrists, sociologists are guilty of thinking and applying], but are compelled to submit. Shall we therefore be perpetually enslaved and never breathe in Christian liberty, nor sigh from out of this Babylon for our scriptures and our home?"* (Luther's Works: Vol. 32, Career of the Reformer: II, p.217) "*The sophists, nevertheless, rise proudly up, hold their ears, close their eyes, and turn away their heart just so that they may fill all ears with their human words, and alone may occupy the stage so that no one will bark against their assertions ... The word of man is sacred and to be venerated, but God's word is handed over to whores ... the meaning of sin ... is dependent on the arbitrary choice of the sophists.*" (Luther's Works: Vol. 32, Career of the Reformer: II, p.216)

The Marxist Max Horkheimer (who was for a time director of "*The Frankfurt School*") in *Vernunft and Selbsterhaltung*; that is in his book *Reasoning and Self Preservation* wrote: "*Protestantism [that is doing your best as unto the Lord, "the priesthood of all believers," putting no man between you and the Lord] was the strongest force in the extension of cold rational individualism.*" The Marxist [Jürgen Habermas](#), one of the youngest and probably smartest of the "*Frankfurt School*" members in *Theory and Practice* wrote "*If the 'restoring of life' of the world is to be conceived in terms of the Christian revelation, then Marx must collapse into a bottomless abyss.*" It was Protestantism the Marxists had to overcome if they were to control the nation and the world. It was in *sensuousness*, the "*affective domain*," man's propensity to *lust* after pleasure that the world *stimulates* and hate restraint, expressed in *dialogue* they found their tool.

*"But every man is tempted, when he is drawn away of his own lust, and enticed. Then when lust hath conceived, it bringeth forth sin: and sin, when it is finished, bringeth forth death."* James 1:14, 15

*"And he said unto them, Ye are they which justify yourselves before men; but God knoweth your hearts: for that which is highly esteemed among men is abomination in the sight of God."* Luke 16:15



"Building relationship upon self interest" is the hallmark of Marxism. It is a sad day when you have to explain Marxism in order to explain what is happening in the world around you today.

Karl Marx, in his article *Critique of Hegel's 'Philosophy of Right'* wrote: *"To enjoy the present reconciles us to the actual."*

In other words, according to Karl Marx it is *lust*, that is enjoying the carnal pleasures of the 'moment' that the current situation and-or object, people, or person is *stimulating* that makes us at-one-with the world, establishing *lust over* and therefore *against* the Father's authority that gets in the way. *Self* is therefore "*actualized*" in *lust*, not in doing the Father's will.

Karl Marx, in his *Sixth Thesis on Feuerbach* wrote *"The real nature of man is the totality of social relations."*

Karl Marx wrote *"It is not individualism that fulfills the individual, on the contrary it destroys him. Society is the necessary framework through which freedom and individuality are made realities."* (Karl Marx, in John Lewis, *The Life and Teachings of Karl Marx*)

In other words, according to Karl Marx the child having to *humble, deny, die to, control, discipline, capitulate* his "*self*" in order to do the Father's will is not what "*fulfills*" the child. "*On the contrary*" it is the Father's authority, that is the child having to do right and not wrong according to the Father's established commands, rules, facts, and truth that "*destroys him*," that is that prevents him from becoming his *self*, thinking and acting according to his carnal nature, that is according to what he has in common with all the children of the world. The child's desire for approval from others, requiring him to compromise in order to "get along," that is in order to *build relationship "is the necessary framework through which freedom" from* the Father's authority and "*freedom" to lust* after pleasure, that is to do what he wants without having a *guilty conscience* (which the Father's authority engenders) "*are made reality*."

Norman O. Brown, in his book *Life Against Death: The Psychoanalytical Meaning of History* wrote *"The individual is emancipated in the social group."* *"Freud commented that only through the solidarity of all the participants could the sense of guilt be assuaged."* *"Self-perfection of the human individual is fulfilled in union with the world in pleasure."* *"According to Freud, the ultimate essence of our being is erotic."* *"Eros is fundamentally a desire for union with objects in the world."* *"Eros is the foundation of morality."* *"Infants know no guide except the pleasure-principle."* *"Freud saw that in the id there is no negation [that is there is no parental authority, no Godly restraint, no "rule of law," no "Thou shalt not" in the id, in dialogue], only affirmation and eternity [that is only the pleasures or lusts of the 'moment' that the world is stimulating]."* *"Infants have a richer sexual life than adults [who, according to Brown are not yet "burdened" with their parent's rules of right and wrong behavior]. Infantile sexuality is the pursuit of pleasure obtained through the activity of any and all organs of the human body. While adult sexuality serves the socially useful purpose of breeding children, it is for the individual in some sense an end in itself as a source of pleasure – according to Freud, the highest pleasure. Children have not acquired that sense of shame which, according to the Biblical story, expelled mankind from Paradise, and which, presumably, would be discarded if Paradise were regained [that is if pleasure or lust, instead of right-wrong became the 'purpose' of life then man could have "Paradise," the "eternal present" in this life, in the here-and-now, with no shame, with no sense of guilt, that is without having a guilty conscience]."* *"The new guilt complex appears to be historically connected with the rise of patriarchal religion (for the Western development the Hebrews are decisive)."* *"Adult sexuality, restricted by rules, to maintain family and society, . . . leads to neurosis."* *"The repression of normal adult sexuality is required only by cultures which are based on patriarchal domination."* *"Our repressed desires are the desires we had unrepressed, in childhood; and they are sexual desires."* *"Parental discipline, religious denunciation of bodily pleasure, . . . have all left man overly docile [that is anti-revolutionary], but secretly in his unconscious [that is in his urges and impulses, manifested in his imagination, in his dialoguing with his self] unconvinced, and therefore neurotic [that is where the child's mind is caught between wanting to please the Father and still having that which is of nature, resulting in the child, subject to the Father's authority being in conflict in his thoughts]."* *"If society imposes repression [that is if society supports the Father's authority], and repression causes the universal neurosis of man [that is the Father's authority causes man to have a guilty conscience for being "human," for lusting after the carnal pleasures of the 'moment' that the world stimulates], . . . there is an intrinsic connection between social organization [that is the*

traditional family structure which prevents the child from doing what he wants, when he wants] *and neurosis.*" *"The bondage of all cultures to their cultural heritage [that is children having to obey their parent's commands and rules, accepting their facts and truth "as given" (regarding right and wrong behavior)] is a neurotic construction."* *"By the standards of normal adult sexuality [that is by the standards of the traditional husband-wife relationship, with the husband-father "ruling" over his family] children are polymorphously perverse [that is 'incestuous' needing to be corrected and disciplined in their behavior]."* *"Normal adult sexuality [that is the traditional husband-wife relationship], judged by the standard of infantile sexuality [that is according to the child's natural inclination to become at-one-with nature, in pleasure, in the 'moment'], is an unnatural restriction of the erotic potentialities of the human body."* *"The resurrection of the body is a social project."* *"Psychoanalysis must treat religion as a neurosis."* According to Transformational Marxists, who merge psychology with Marx, unless you begin with the child's carnal nature, making their (the Marxist's) *lust* for pleasure the foundation of society, the Father's authority system, that is "neurosis" (which is a *guilty conscience* for doing wrong, disobeying, sinning, for *lusting*) remains in control of the individual and society. Martin Jay, in his book *The Dialectical Imagination: The History of the Frankfurt School and the Institute of Social Research 1923-1950* noted, *"As the Frankfurt School wrestled with how to 'reinvigorate Marx', they 'found the missing link in Freud.'" Brown wrote in his book, regarding psychology, "The entry into Freud cannot avoid being a plunge into a strange world and a strange language—a world of sick men, ....It is a shattering experience for anyone seriously committed to the Western traditions of morality and rationality to take a steadfast, unflinching look at what Freud has to say. To experience Freud is to partake a second time of the forbidden fruit; and this book cannot without sinning communicate that experience to the reader."* *"Our real choice is between holy and unholy madness: open your eyes and look around you—madness is in the saddle anyhow."* *"It is possible to be mad and to be unblest, but it is not possible to get the blessing without the madness; it is not possible to get the illuminations without the derangement," "I wagered my intellectual life on the idea of finding in Freud what was missing in Marx."* As was mentioned in the March 23-30, 2005 issue of the Metro Santa Cruz, regarding Norman O. Brown's death, *"'Life Against Death' established Brown, along with his colleague and friend Herbert Marcuse, and later Charles Reich, as an intellectual leader of the New Left .... a Marxist mode of Freudian analysis. Brown's push to resurrect the human body with all its erotic urges freely expressed, resonated with the members of the Human Potential Movement and the undergrads they were influencing in the 60's."*

According to Sigmund Freud the *guilty conscience* is a product of the Father's authority (the one, who does not tolerate compromise), which sustains the Father's authority in society. It is only in the *"social group"* (the many, which requires compromise) that the *guilty conscience* can be *negated*. According to the Marxist, Norman O. Brown without the *"social group"* the child and society remains subject to the Father's authority. Therefore the child and society can only be liberated from the Father's authority and the *guilty conscience* which the Father's authority engenders in the *"social group,"* which 'justifies' the child's carnal nature, that is Eros, that is *lust*.

[Kurt Lewin](#), who edited *"The Frankfurt School's"* paper, in his article *Resolving social conflicts: Selected papers on group dynamics* wrote: *"the group to which an individual belongs is the ground for his perceptions, his feelings, and his actions"*

Kurt Lewin in Kenneth Benne's book, [Human Relations in Curriculum Change](#) wrote: *"It is usually easier to change individuals formed into a group than to change any one of them separately."* *"The individual accepts the new system of values and beliefs by accepting belongingness to the group."*

Kurt Lewin in Wilbur Brookover's book *A Sociology of Education* explained the effect leadership style has upon the group and the child. *"The child takes on the characteristic behavior of the group in which he is placed. . . . he reflects the behavior patterns which are set by the adult leader of the group."*

Kurt Lewin, regarding the effect different types of leadership have upon people wrote: *"Change in methods of leadership is probably the quickest way to bring about a change in the cultural atmosphere of a group."* *"Any real change of the culture of a group is, therefore, interwoven with the changes of the power constellation within the group."* (Barker, Dembo, and Lewin, "frustration and regression: an experiment with young children" in *Child Behavior and Development*)

It is the *guilty conscience*, which is engendered by the Father's authority that sustains the Father's authority in the child and in society.

Norman Brown gives us a definition of the *guilty conscience* from a Marxist's perspective. He wrote: "*The guilty conscience is formed in childhood by the incorporation of the parents and the wish to be father of oneself.*" "*What we call 'conscience' perpetuates inside of us our bondage to past objects now part of ourselves.*"

Dr. Robert Trojanowicz, in his book *The meaning of "Community" in Community Policing* defining the development the *guilty conscience* and its effect upon society wrote: "*The personal conscience is the key element in ensuring self-control, refraining from deviant behavior even when it can be easily perpetrated.*" "*The family, the next most important unit affecting social control, is obviously instrumental in the initial formation of the conscience and in the continued reinforcement of the values that encourage law abiding behavior.*" Trojanowicz then promotes bringing the police and the community together with the *dialoguing of opinions* to a *consensus* process, *negating* local control, that is the father's authority system and the *guilty conscience* replacing it with the "police state." Done with the use of 'crime' to bring "the people" together.

There is no Father's authority, that is judgment, condemnation, fear of being cast out in *dialogue* therefore using *dialogue* to establish right and wrong behavior *negates* not only the Father's authority it *negates* the *guilty conscience* as well.

Kurt Lewin, in his book *A Dynamic Theory of Personality* (explaining in two sentences how the *guilty conscience* is 'created' and how to destroy it) wrote: "*The negative valence of a forbidden object which in itself attracts the child [the guilty conscience] thus usually derives from an induced field of force of an adult.*" "*If this field of force loses its psychological existence for the child (e.g., if the adult goes away or loses his authority) the negative valence also disappears.*"

While the *guilty conscience* ties the child to the Father or rather the Father to the child the "super-ego" ties the child to society.

In *Book 2: Affective Domain* Benjamin Bloom wrote: "*Superego development is conceived as the incorporation of the moral standards of society. Therefore the levels of the Taxonomy should describe successive levels of goal setting appropriate to superego development.*"

It is the Father's authority system itself that Karl Marx was out to *negate*. Having denied the Heavenly Father's authority all he had to *negate* was the earthly father's authority (which he believed engendered the Heavenly Father's authority, that is religion) Sigmund Freud had the same agenda.

Explaining the merging of psychology and Marxism, focusing upon the ideology of Sigmund Freud the Marxist [Herbert Marcuse](#), in his book *Eros and Civilization: a psychological inquiry into Freud* (from where we get "*If it feels good, just do it*") wrote: "... *the hatred against patriarchal suppression—a 'barrier to incest,' ... the desire (for the sons) to return to the mother culminates in the rebellion of the exiled sons, the collective killing and devouring of the father.*" "*It is not really a decisive matter whether one has killed one's father or abstained from the deed, if the function of the conflict and its consequences are the same [the husband and father no longer exercises his authority in the home, over his wife and children].*"

Sigmund Freud's history of the prodigal son is not of the son coming to his senses, *humbling his self*, returning home, submitting his *self* to his father's authority, learning his inheritance was not his father's money but his father's love for him (Luke 15:11-24), but of the son joining with his "friends," returning home, killing the father, taking all that was his (the father's), using it to satisfy their carnal desires, that is their *lusts*, killing all the fathers in the land (devouring the fathers) so all the children could be the same, that is like them, thereby *affirming* them, that is their "*incest,*" 'justifying' and supporting their control over them.

Instead of killing the father, Transformational Marxist's (that is Marxists who merge Karl Marx and Sigmund Freud, known as facilitators of 'change') in order to resolve conflict in the home, as was practiced by Focus on the Family, for the sake of relationship draw the father, his wife, and his children into *dialogue*, thereby *negating*

the Father's authority system in the home, thereby *negating* the Father's authority system in society. To participate is to *negate*. The 'moment' you replace *discussion* with *dialogue* when it comes to behavior the Father's authority is *negated* (missing). There is no Father's authority in *dialogue*, only man's carnal nature being 'justified.'

In *Human Relations and Curriculum Change* Kenneth Benne wrote we "*must develop persons who see non-influencability of private convictions* [that is people who adhere to the Father's authority, who adhere to established commands, rules, facts, and truth that inhibit or block "*human nature*," *lust*] *in joint deliberations as a vice rather than a virtue.*" That is the only real reason for the *consensus* meeting.

Robert Havighurst and Hilda Taba in *Adolescent Character and Personality* wrote "*The school must make room for the deviant student.*" "*This person will be able to discriminate among values and to deviate from the moral status quo.*" "*How such persons can be discovered, and, above all, how such persons can be produced in greater number is the major problem for research in character formation.*"

[Irvin D. Yalom](#), in his book *The Theory and Practice of Group Psychotherapy* wrote: "*There is no type of past behavior too deviant for a group to accept once therapeutic group norms are established.*" "*Without exception, [children] enter group therapy [the "group grade" classroom] with the history of a highly unsatisfactory experience in their first and most important group—their primary family [the traditional home with parents telling them what they can and can not do].*" "*What better way to help [the child] recapture the past than to allow him to re-experience and reenact ancient feelings [resentment, hostility] toward parents in his current relationship to the therapist [the facilitator of 'change']? The [facilitator of 'change'] is the living personification of all parental images [takes the place of the parent]. Group [facilitators] refuse to fill the traditional authority role: they do not lead in the ordinary manner, they do not provide answers and solutions [teach right from wrong from established commands, rules, facts, and truth], they urge the group [the children] to explore and to employ its own resources [to dialogue their "feelings," that is their desires and dissatisfactions of the 'moment' in the "light" of the current situation, that is their desire for "the group" approval (affirmation)]. The group [children] must feel free to confront the [the facilitator of 'change'], who must not only permit, but encourage, such confrontation [rebellion and anarchy]. He [the child] reenacts early family scripts in the group and, if therapy [brainwashing—washing respect for and fear of the father's authority from the child's brain (thoughts)] is successful, is able to experiment with new behavior, to break free from the locked family role [submitting to the father's authority, that is doing the father's will] he once occupied. . . . the patient [the child] changes the past by reconstructing it ['creating' a "new" world order from his "ought," that is a world which "*lusts*," that is a world void of the father's authority and the *guilty conscience* which the father's authority engenders for doing wrong, disobeying, sinning, that is for "*lusting* . . ."]."*

In *Taxonomy of Educational Objectives Book 2: Affective Domain* we read "*To create effectively a new set of attitudes and values, the individual must undergo great reorganization of his personal beliefs and attitudes and he must be involved in an environment which in many ways is separated from the previous environment in which he was developed. . . . many of these changes are produced by association with peers who have less authoritarian points of view, as well as through the impact of a great many courses of study in which the authoritarian pattern is in some ways brought into question while more rational and nonauthoritarian behaviors are emphasized.*" "*The effectiveness of this new set of environmental conditions is probably related to the extent to which the students are 'isolated' from the home during this period of time.*" ". . . objectives can best be attained where the individual is separated from earlier environmental conditions and when he is in association with a group of peers who are changing in much the same direction and who thus tend to reinforce each other."

Warren G. Bennis in his book *Interpersonal Dynamics: Essays in Readings on Human Interaction*, explaining how the Communist "brainwashed," that is washed the Father's authority from the minds our soldiers. "*The manner in which the prisoner came to be influenced to accept the Communist's definition of his guilt can best be described by distinguishing two broad phases—(1) a process of 'unfreezing,' in which the prisoner's physical resistance, social and emotional supports, self-image and sense of integrity, and basic values and personality were undermined, thereby creating a state of 'readiness' to be influence; and (2) a process of 'change,' in which the prisoner discovered how the adoption of 'the people's standpoint' and a reevaluation of himself from this perspective would provide him with a solution to the problems created by the prison pressure.*"

*"Most were put into a cell containing several who were further along in reforming themselves and who saw it as their primary duty to 'help' their most backward member to see the truth about himself in order that the whole cell might advance. Each such cell had a leader who was in close contact with the authorities for purposes of reporting on the cell's progress and getting advice on how to handle the Western member . . . the environment undermined the (clients) self-image."*

*". . . Once this process of self of self re-evaluation began, the (client) received all kinds of help and support from the cell mates and once again was able to enter into meaningful emotional relationships with others."*

*(Interpersonal Dynamics: Essays in Readings on Human Interaction, ed. Warren G. Bennis, Edgar H. Schein, David E. Berlew, and Fred I. Steele)*

Yalom wrote about the effect *"the group"* has upon the individual. *"Few individuals, as Asch has shown, can maintain their objectivity [loyalty to the Father's authority] in the face of apparent group unanimity; and the individual rejects critical feelings toward the group at this time to avoid a state of cognitive dissonance [[cognitive dissonance](#)—"The lack of harmony between what one does and what one believes." "The pressure to change either one's behavior or ones belief." (Ernest R. Hilgard, *Introduction to Psychology*)]. To question the value or activities of the group, would be to thrust himself into a state of dissonance. Long cherished but self-defeating beliefs and attitudes may waver and decompose in the face of a dissenting majority."*

Rogers explained the effect therapy, brainwashing has upon the individual. *"Prior to therapy the person is prone to ask himself, 'What would my parents want me to do?' During the process of therapy the individual come to ask himself, 'What does it mean to me?'"*

[Abraham Maslow](#), in his journals *The Journals of Abraham Maslow* wrote: *"Marxian theory needs Freudian-type instinct theory to round it out. And of course, vice versa." "Third-Force psychology is also epi-Marxian in these senses, that is including the most basic scheme as true-good social conditions are necessary for personal growth, bad social conditions stunt human nature, ... This is to say, one could reinterpret Marx into a self-actualization-fostering Third- and Fourth-Force psychology-philosophy. And my impression is anyway that this is the direction in which they are going now." "Yet nakedness is absolutely right. So is the attack on antieroticism, the Christian and Jewish foundations. Must move in the direction of the [Reichian orgasm](#)." "I must put as much of this as is possible and usable in my education book, and more and more in succeeding writings."*

In other words society needs the child's natural inclination to *lust* after pleasure in order for "the people" to become at-one-with one another and child's natural inclination to *lust* after pleasure needs societies 'justification' in order for the child to become at-one-with his *self* and the world. The 'liberation' of *self*, that is of *lust* out from under the Father's authority *"is necessary for personal growth,"* while submission of self to the Father's authority *"stunts human nature."* Marxism is philosophy, sociology, and psychology becoming at-one-with one another. It is in *dialogue* (which does not recognize the Father's authority) that all can become one, "bypass" the Father's authority in making rules, policies, and law, that is in establishing right and wrong behavior—resulting in *lust* being right and the Father's authority being wrong. Karl Marx, rejecting the father's authority system (*discussion*) built his ideology off of Heraclitus who wrote: *"Every grown man of the Ephesians should hang himself and leave the city to the boys."*

Jürgen Habermas, in his book *Knowledge and Human Interest, Chapter Three: The Idea of the Theory of Knowledge as Social Theory* wrote (regarding the effect *dialogue* has upon a group setting): *"In the dialogic relation of recognizing oneself in the other, they experience the common ground of their existence."*

Ervin Laszlo, who organized and promoted the "climate change" agenda, in his book *A Strategy For The Future: The Systems Approach to World Order* wrote: *"Bypassing the traditional channels of 'top-down' decision making our objective center's upon transforming public opinion into an effective instrument of global politics."*

*"Individual values must be measured by their contribution to common [lust] interests and ultimately to world interests, transforming public consensus into one favorable to the emergence of a stable and humanistic world order." "Consensus is both a personal and a political step. It is a precondition of all future steps."*

Karl Marx in his *Eleventh Thesis on Feuerbach* (which is inscribed on his tomb) wrote: *"The philosophers have only interpreted the world in different ways, the objective however, is change."*

In other words it is the father's authority system, that is the father's established commands, rules, facts, and truth (which differ from father to father) that divides the people, that is not subject to change. It is in the child's propensity to respond ('change' in accordance) to the situation and-or object, people, or person in the 'moment' that is the objective of life. Without the "help" of the facilitator of 'change' the children remain subject to the Father's authority system. The facilitator of 'change,' perceiving his *self* as being the personification of "the people," who, like him *lust* after the carnal pleasures of the moment the world *stimulates*, hating restraint, sees it as his duty to 'justify' the people's natural inclination to *lust* after pleasure in order to 'justify' his natural inclination to *lust* after pleasure. When you question the facilitator of 'change's' actions he will respond with "It is not just about you," really meaning "It is all about me, so I can *lust* after pleasure without having a *guilty conscience*, with your *affirmation*. If you refuse to *affirm* me, that is my *lusts* or get in my way 'the people' will remove (*negate*) you (since having 'justifying' their *lusts* I now 'own' them). It appears I must keep an eye on you from now on for my 'good.'" This is the true meaning of "sight based management."

All the facilitator of 'change' has to do (in a "positive" environment, that is in an environment which will not judge, condemn, or cast you out for *lusting* after pleasure or for being wrong, that is being "*tolerant of ambiguity*") is ask you how you feel and what you think regarding the commands, rules, facts, and truth you have been taught (that get in the way of your carnal desires), especially when it comes to behavior and the facilitator of 'change' "owns" you. This applies to all who participate in the facilitated, *dialoguing* of *opinions* to a *consensus* process (establishing *lust* over and therefore against the Father's authority).

*"To experience Freud is to partake a second time of the forbidden fruit;"* (Brown)

*"... the 'original sin' must be committed again: 'We must again eat from the tree of knowledge in order to fall back into the state of innocence.'"* (Marcuse)

*"The transgression of the wicked saith within my heart, that there is no fear of God before his eyes. For he flattereth himself in his own eyes, until his iniquity be found to be hateful. The words of his mouth are iniquity and deceit: he hath left off to be wise, and to do good. He deviseth mischief upon his bed; he setteth himself in a way that is not good; he abhorreth not evil." Psalms 36:1-4*

*"For the wicked boasteth of his heart's desire, and blesseth the covetous, whom the LORD abhorreth. The wicked, through the pride of his countenance, will not seek after God: God is not in all his thoughts." Psalms 10:3, 4*

*"For men shall be lovers of their own selves, covetous, boasters, proud, blasphemers, disobedient to parents, unthankful, unholy, Without natural affection, trucebreakers, false accusers, incontinent, fierce, despisers of those that are good, Traitors, heady, highminded, lovers of pleasures more than lovers of God; Having a form of godliness, but denying the power thereof: from such turn away." 2 Timothy 3:2-5*

*"And what concord hath Christ with Belial? or what part hath he that believeth with an infidel? And what agreement hath the temple of God with idols? for ye are the temple of the living God; as God hath said, I will dwell in them, and walk in them; and I will be their God, and they shall be my people. Wherefore come out from among them, and be ye separate, saith the Lord, and touch not the unclean thing; and I will receive you, And will be a Father unto you, and ye shall be my sons and daughters, saith the Lord Almighty." 2 Corinthians 6:15-18*

#### End Notes

[Facilitators of 'change,'](#) that is [psychologists](#), that is [behavioral "scientists,"](#) that is ["group psychotherapists,"](#) that is [Marxists](#) (Transformational Marxists)—all being the same in [method](#) or [formula](#)—are using the [dialoguing](#) of [opinions](#) to a [consensus](#) ([affirmation](#)) process, that is dialectic 'reasoning' ('reasoning' from and through the students "[feelings](#)" of the 'moment,' that is from and through their "[lust](#)" for pleasure and their [hate of restraint](#), in the "[light](#)" of their desire for group approval, that is [affirmation](#) and fear of group rejection) in the "[group grade](#)," "[safe zone-space-place](#)," "[Don't be negative, be positive](#)," "[open ended, non-directed](#)," [soviet](#) style, [brainwashing](#) (washing [the Father's authority](#) from the children's thoughts and actions, that is "[theory and practice](#)," [negating](#) their having a [guilty conscience](#), which the Father's authority engenders for doing wrong,

disobeying, sinning in the process—called "[the negation of negation](#)" since the Father's authority and the *guilty conscience*, being *negative* to [the child's carnal nature](#), is *negated* in *dialogue*—in *dialogue*, *opinion*, and the *consensus* process there is no Father's authority, that is no established aka absolute command, rule, facts, or truth to be accepted as is, by faith and obeyed; there is only the person's carnal desires, that is *lusts* of the past and the present being verbally expressed and 'justified'), [inductive 'reasoning'](#). ('reasoning' from and through the students "*feelings*," that is their natural inclination to "*lust*" after the carnal pleasures of the 'moment'—[dopamine emancipation](#)—which the world stimulates, that is their "[self interest](#)," that is their "[sense experience](#)," [selecting "appropriate information"](#)—excluding, ignoring, or resisting, that is rejecting any "*inappropriate*" information, that is established command, rule, fact, or truth that gets in the way of their desired outcome, that is pleasure—in determining right from wrong behavior), "[Bloom's Taxonomy](#)," "[affective domain](#)," French Revolution ([Liberté, Égalité, Fraternité](#)) classroom "environment" in order (as in "new" world order) to 'liberate' children from parental authority, that is from the Father's authority system (the [Patriarchal Paradigm](#))—as [predators, charlatans, pimps, pedophiles, seducing, deceiving, and manipulating](#) them [as chickens, rats, and dogs](#), that is treating them as natural resource ("*human resource*") in order to convert them into '[liberals](#),' [socialists](#), [globalists](#), so they, '[justifying](#)' their "[self](#)' before one another, can do wrong, disobey, sin, that is can "*lust*" after the carnal pleasures of the 'moment' that the world stimulates, with impunity.

*"Thus saith the LORD, Stand ye in the ways, and see, and ask for the old paths, where is the good way, and walk therein, and ye shall find rest for your souls. But they said, We will not walk therein. Also I set watchmen over you, saying, Hearken to the sound of the trumpet. But they said, We will not hearken."* Jeremiah 6:16, 17

[Home schooling](#) material, co-ops, conferences, etc., are joining in the same [praxis](#), fulfilling [Immanuel Kant's](#) as well as [Georg Hegel's, Karl Marx's, and Sigmund Freud's](#) agenda of using the pattern or method of [Genesis 3:1-6](#), that is "*self*" 'justification,' that is dialectic (*dialogue*) 'reasoning,' that is 'reasoning' from and through your "*feelings*," that is your carnal desires of the 'moment' which are being stimulated by the world (including your desire for approval from others, with them *affirming* your carnal nature) in order to *negate* [Hebrews 12:5-11](#), that is the Father's authority, that is having to *humble, deny, die to, control, discipline, capitulate* your "*self*" (your *lusts*) in order to do the Father's will, *negating* [Romans 7:14-25](#), that is your having a *guilty conscience* when you do wrong, disobey, sin, thereby *negating* your having to repent before the Father for your doing wrong, disobedience, sins—which is the real agenda.

*"And for this cause [because men, as "[children of disobedience](#)," 'justify' their "*self*," that is 'justify' their love of "*self*" and the world, that is their love of the carnal pleasures of the 'moment' (*dopamine emancipation*) which the world stimulates over and therefore against the Father's authority] *God shall send them strong delusion, that they should believe a lie* [that pleasure is the standard for "*good*" instead of doing the Father's will]: *That they all might be damned who believed not the truth* [in the Father and in His Son, Jesus Christ], *but had pleasure in unrighteousness* [in their "*self*" and the pleasures of the 'moment,' which the world stimulates]." 2 Thessalonians 2:11, 12*

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