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## Presentation class outline

### The Dialectic Process put into *Praxis*

Dialectic Process: T = Thesis, A = Antithesis, S = Synthesis; FA = Father's Authority, CF = Child's Feelings

If (T = FA) and (A = CF)  $\neq$  (S = Child can not control the environment\* because of the FA)

If (T = CF) and (A = FA) then (S = \*Children united in "controlling" the environment, i.e. controlled, i.e. SDM = *Seduced, Deceived, and Manipulated* by the facilitator's of 'change' who controls the environment, i.e. *negating* the FA, living off the Children's inheritance).

Human Nature:

Dopamine: E = Environment, GO = Gratifying Object, TTSSS = senses, SG/D = Synaptic Gap/Dopamine, B = Brain, P = Perception, A = Action taken to take control the object of gratification or the environment it resides in.

Paradigms: *Patriarch, Matriarch, Heresiarch* (Knowing, Feeling, Thinking)

Father: FA = R-W (Right-Wrong) = (P&T *Preaching and Teaching*, CR = Commands and Rules, C = Chasten, CO = Cast Out) = K (Knowing)

Child: CF = AP-AP (Approaching Pleasure - Avoidng Pain) = F (Feelings)

Children of Disobedience (COD) = Facilitators of 'Change' (FC) "helping" the children to "Think through their Feelings," sharing their Thoughts with one another (U = Unfreezing) to a Feeling of oneness (DOC = *Dialoguing* their *Opinions* to a *Consensus*) uniting (M = Moving them into oneness) to put their united Thought into action (R = Refreezing, i.e. 'Changing' their paradigm) in the P = *Praxis* (socialist action) of *negating* the FA from themselves and society.

Quotations:

Marx, Freud, Hegel

Bloom's "Taxonomies": Goals 2000, "No Child Left Behind," Common Core

Names:

György Lukács

Karl Korsch

(Antonio Gramsci)

Adorno

Erich Fromm

Paul Lazarsfeld

Herbart Marcuse & Norman O. Brown

J. L. Moreno

# Class Outline 1

Kurt Lewin  
Wilhelm Reich  
Kenneth Benne  
Warren Bennis  
Carl Rogers  
Abraham Maslow  
Robert Trojanowicz  
Ervine Laszlo

War: [Genesis 3:1-6](#) vs. [Hebrews 12:5-11](#) & [Romans 7:14-25](#)

Consensus (agreeing with feelings) vs. Confirmation (agreeing with position)  
Dialogue (opinions-"equal") vs. Discuss ("position"-"top-down")  
Inductive Reasoning (environmental/situational) vs. Deductive Reasoning (a priori)  
Super-ego = Village (two or more as "One" = 'changeable') vs. Conscience = Father (only One position, FA = fixed)  
Theory and Practice vs. Belief-Action Dichotomy

History: Whoever defines terms for you, either controls or rules over your life.

French, Russian, China, .... Revolutions = Killing the FA: King = FA, Bourgeoisie = Children supporting FA, Proletariat = Children resenting FA, Vanguard Party = FC 'liberating' children from the FA, legislative, judiciary, and executive branches are all united as one through the *consensus* process (super-ego, "thinking through feelings," FC controlling "the peoples" perception, uniting and controlling branches through networking departments under-between branches), with the children and the environment ("the people," i.e. human resources and minerals, i.e. natural resources) under their control.

American Revolution = Limiting the FA (preventing one man our group of men controlling legislate, judge, and execute) in the Federal, State, County, Township, and City (breaking up branches, using majority vote, and representative government) but leaving the FA in tact in the home to develop the conscience, i.e. R-W thinking in the citizens—Leg, Exec. and Judg. are children "thinking on the Father's position," representing the constitutes, i.e. serving and protecting the FA, i.e. those who sent them (whether feelings based, i.e. democratic, or position based, i.e. republican but both with a conscience). If the children (the representatives) misuse the Father's money they are removed from office (no longer sent to the store since they no longer represent the Father concerning his interests/needs but are using his money for their own interests/needs or the interest/needs of others who are counter to the FA). Family, land, and business remains private, of the Father's domain, with government only to serve and protect (perpetuate) the private "top-down" order of the FA in the family (private property/business).

Soviet:

DG = Diverse Group, DC = Dialoguing to a Consensus, SI = over Social Issues, FM = in a Facilitated Meeting, PDO = to a Pre-Determined Outcome (that no decision or policy is to be made without DG, DC, SI, FM, PDO). This prevents any FA from taking over the meeting, setting public policy protecting his family, property, and business, with the FA therefore affecting the community, state, nation, and the world, inhibiting or blocking socialism.

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